

Inspection of Kanga Care UWF

Grassington C Of E Primary School, Hebden Road, Grassington, Skipton BD23 5LB

Inspection date:

15 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in this exceptionally welcoming environment. They show how safe and secure they feel and greet staff with a smile when they enter from the host school. Children who attend from different schools in the area rush to join in play that is already taking place. This enables children to build friendships with a wide range of children and extend their circle of friends. Children are self-motivated and confident as they choose what to do. They persevere when they encounter difficulties and develop their own ideas to extend games and activities. For example, children cooperate while designing and building houses out of blocks. They discuss together where the garage should be and the need for an electric point to charge the car batteries. Once finished, children delight in showing their achievements to others. All children relish the opportunities they have for physical play outdoors and enthusiastically join in with organised games. They pay close attention as staff explain the rules of the game. For example, children across all ages join allocated teams and follow instructions to run to different parts of the playground.

Children's behaviour is exemplary. Older children show high levels of respect and care for younger children. For example, they regulate the speed they run to make sure younger children are fully involved in all the games. Children become so immersed in their play they do not want to leave when parents arrive. Staff build positive relationships with parents and this supports children to settle. Due to the COVID-19 (coronavirus) pandemic, parents are only now beginning to collect children from the indoor area of the club.

What does the early years setting do well and what does it need to do better?

- Staff are positive role models for the children. They understand how to support their emotional well-being by nurturing them so that they grow in confidence. There are clear routines in place and high expectations for children's behaviour. Children understand the simple club rules and adhere to these. Any minor disagreements are quickly resolved and children play together well.
- Staff find out information about children's likes and interests when they first start attending. This helps them to plan activities and experiences that children enjoy. Children settle quickly at the club.
- The manager has high aspirations for children's well-being. This is reflected in their preparations for children entering the club. The manager ensures that staff have an excellent understanding of what it is they are providing for children. He is inspirational and has an uncompromising ambition to continually improve, making excellent use of ongoing self-evaluation.
- Partnership with the various schools children also attend is excellent. Staff gain

information from each school about what younger children are learning and support this through their play. For example, staff know younger children are learning 'All about me'. They organise games that use the names of local villages. This gives children a greater understanding of and familiarity with their local environment.

- Parents are very complimentary about the club. They praise the support given by the manager and staff throughout the period of time when children did not attend, due to the COVID-19 restrictions. Parents stress the value to their children and themselves of the daily ideas for physical activities offered through online communication systems.
- Staff are proud to belong to this vibrant club. They work together as a tight-knit team, where everyone looks after each other. Strong teamwork and shared high aspirations for the children are at the heart of everything they do.
- Staff offer children a choice of a variety of foods at snack time. They talk to them about the carbohydrates in toast to give them the energy to run around. They discuss with children how fruit helps to support a healthy lifestyle. Staff continually encourage children to have a drink. They explain that running around can make children thirsty and that children need to keep their bodies hydrated.
- Staff provide good levels of supervision to help keep children safe. They carefully monitor the number of children throughout the session. Children know not to leave the playground without staff permission. They know to tell staff when they move between indoor and outdoor areas.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report any concerns about children to keep them safe. All staff attend regular training, alongside meetings, to ensure their safeguarding knowledge is kept up to date. Staff make sure that the setting is safe and well maintained. The manager ensures that all staff are suitable to work with children. Effective recruitment and induction procedures help staff to understand their roles in keeping children safe.

Setting details

Unique reference number	2617348
Local authority	North Yorkshire
Inspection number	10206748
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	16
Number of children on roll	30
Name of registered person	Kanga Sports Limited
Registered person unique reference number	2512749
Telephone number	07834826863
Date of previous inspection	Not applicable

Information about this early years setting

Kanga Care UWF registered in 2020. The club employs three members of staff. Of these, two hold qualified teacher status. The other member of staff holds a qualification at level 6. Sessions are Monday to Friday from 3.30pm to 6pm, term time only.

Information about this inspection

Inspector

Denise Charge

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- A learning walk of the areas used by children took place with the inspector and the manager. Discussions focused on how the setting was organised, and the range of activities provided both indoors and outdoors.
- The inspector spoke to members of staff, children and some parents at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation, including staff training, qualifications and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021