

Inspection of S4K Home Club - Sandfield Primary School

Sandfield Primary School, York Road, Guildford GU1 4DT

Inspection date:

16 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from a friendly, fun and well-organised club, where they feel safe and well cared for. Children get on well together and develop good social skills. Younger children relish opportunities to play with their friends and benefit from time spent with older children from their school. Children behave exceptionally well and are very kind and caring towards each other. For instance, when younger children arrive after their school day, older children are genuinely excited to see them and welcome them with kindness and respect. The environment is calm and inviting and enables children to relax and have fun before and after school.

Children enjoy taking part in a wide variety of activities. Staff take the time to listen to what children have to say and tailor activities to their individual interests. For instance, children enjoy drawing and colouring and staff ensure they have a variety of books and colouring pens to help develop children's creativity. Children enjoy being physically active and take part in a variety of ball games to help build their good coordination skills. Children say they 'like playing the ball games outside, the teachers play with us as well and they are really nice and kind'.

What does the early years setting do well and what does it need to do better?

- Children behave well, staff are kind and caring and offer children good levels of support to develop their excellent behaviour. Staff explain expectations for children's behaviour and children listen carefully and show respect for what staff say. Children learn how to share and take turns, developing excellent social skills. Younger and older children play well together. Younger children and those who are new to the club, relish opportunities to play together, building on their new friendships well.
- Staff say that the management team value them. They feel well supported and benefit from regular coaching, supervision and training to develop their own skills. For instance, they have recently reviewed how they can support children's behaviour, to develop children's good social skills. Staff work well together and this contributes to the happy environment, which children benefit from.
- Partnerships with parents are strong. Parents say that their children are made to feel welcome at the club. They say that children sometimes ask to attend additional sessions, as they enjoy their time at the club so much. Parents receive daily feedback from staff to update them on children's welfare and can access a good range of information available on the club website.
- Staff provide children with drinks and snacks during the club and encourage children to make independent choices about foods and drinks they like. The management team and staff recognise opportunities to develop this further, including how to provide more opportunities for a wider range of healthy drinks

and snacks, to help children learn about making more healthy choices.

- Children benefit from a variety of opportunities to be physically active. For instance, they enjoy learning how to throw Frisbees and concentrate fully as staff explain to them how to throw and catch. Staff teach sport well, they recognise the opportunities to help children learn how to take part in team games and to learn how to respect and value the differing needs and abilities of their friends.
- Staff have developed strong working partnerships with the school that children attend. For instance, staff talk to teachers about younger children's school day and take an interest in what children have enjoyed learning or areas where staff feel children may need more support, to help them settle. This helps children move from their school day to the club seamlessly.
- Staff understand how to use risk assessments and daily routines to keep children safe. They check the areas that children use and identify and minimise any risks. Staff help children to learn how to keep themselves safe. For instance, they talk to children about why it is important to drink more regularly when it is warm and to take time to rest when they are tired from playing active sports games.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to keep children safe. They understand their roles and responsibilities to identify and report concerns about children, to promote their physical welfare. Staff complete regular safeguarding training, including around wider safeguarding concerns. They know the procedures to follow should they have any concerns about a child, or the conduct of a colleague. Written policies are in place to support staff and have been updated to reflect current local information, to ensure this is quick for staff to access. Checks are carried out to ensure that staff are suitable to work with children, including on an ongoing basis.

Setting details

Unique reference number	2608205
Local authority	Surrey
Inspection number	10206891
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	20
Number of children on roll	17
Name of registered person	Sport4kids UK Limited
Registered person unique reference number	RP535382
Telephone number	0300 303 3866
Date of previous inspection	Not applicable

Information about this early years setting

S4K Home Club - Sandfield Primary School registered in 2020. It operates from Sandfield Primary School, Guildford, Surrey. The out-of-school club offers care from 7.30am to the start of the school day and from the end of the school day until 6pm, term time only.

Information about this inspection

Inspector
Tara Naylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider, and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the home club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed children playing and tracked their experiences during their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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