

Inspection of The Village Nursery

Greatham Village Hall, Petersfield Road, Liss GU33 6EY

Inspection date: 13 September 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are settled and secure in the setting. They are provided with an ambitious curriculum and are highly motivated to learn. Children spend lots of time playing outdoors, running around, climbing, balancing and creating their own physical challenges. They learn how to stay safe, for example as they stand on old car tyres and swing from low-level tree branches. Children thoroughly enjoy music and movement activities. They use their imagination as they roar and pretend to be dinosaurs.

Children are inquisitive, confident learners. They skilfully transfer water using different-sized ladles, funnels and saucepans. Children take part in bug hunts and, during the inspection, were extremely excited to discover a slug in the garden. Their enthusiasm inspired other children to get involved and, together, they used magnifying glasses to look at the features of the slug.

Children behave well, develop good social skills, and talk to other children in a respectful way. For instance, when they decided to mix dried rice and water together to feed the slugs, their friends said 'that's a good idea' and were inspired to join in the activity. Children enjoy searching for bees using pictures on a checklist. They confidently tell staff and other children that bees live in flowers and make honey.

What does the early years setting do well and what does it need to do better?

- The manager and deputy manager have a good knowledge and understanding of their role and responsibilities. They work together well as a team and with staff to make continuous improvements to children's care and learning. The manager is confident about using recruitment and induction procedures to ensure staff are suitable to work with children.
- Staff know the children well. They talk passionately and affectionately about the children's individual care and learning needs. Children are fully included in all activities. Staff understand the purpose of activities and know how to use them to help children progress across all areas of learning. They watch, assess and support children to develop the knowledge and skills they need for future learning.
- Staff communicate and interact with children very well during their play. They successfully support children's learning and language development. This includes children who are learning two languages. Staff develop and support children's great interest in books. They often read to children in small groups, indoors and outdoors. All children, including babies, listen attentively to stories and enjoy looking at books on their own.
- Staff patiently manage children's behaviour and explain to them about 'using

kind hands'. However, occasionally, staff do not support children to manage difficult emotions.

- Parents speak positively about their children's progress and how the setting has continued to improve, for instance following the challenges of the COVID-19 (coronavirus) pandemic.
- Staff have improved the way they gather information from parents about children's starting points. They regularly talk with parents to share information about children's individual needs. However, staff do not work with parents to identify how they can support children's learning at home to provide further continuity.
- Children and staff follow good hygiene practice. Staff help children to learn about oral health and understand why food is healthy or unhealthy so they can make informed choices. They have obtained books about how to look after your teeth and encourage children to help prepare healthy food to eat at snack time.
- Managers and staff regularly evaluate and improve the quality of children's care and learning. Since the last inspection, staff have improved the opportunities for children to be independent and learn to do things for themselves. Staff are currently improving the presentation of the undercover outdoor play area in the toddler room, to inspire children to retell and act out familiar stories.
- The special educational needs coordinator has a good knowledge and understanding of her role and responsibilities. She works closely with parents, children, staff and other agencies to meet the needs of children with special educational needs.

Safeguarding

The arrangements for safeguarding are effective.

Managers have a good understanding of their role to protect children and keep them safe. All staff complete safeguarding training online. They have a good knowledge and understanding of child protection, including the 'Prevent' duty. They know to report any concerns about a child's safety to any of the setting's designated safeguarding lead practitioners. Staff follow the setting's mobile phone and no smoking policies and procedures. Staff use risk assessment to keep children safe. For example, they recently made the decision to use another area of the premises while building work took place.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- coach and support staff to help children to feel secure as they manage difficult emotions
- consider further ways to work with parents to fully support children's learning and development at home.

Setting details

Unique reference number	EY483518
Local authority	Hampshire
Inspection number	10206431
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	53
Number of children on roll	77
Name of registered person	Chiverton Nurseries Ltd
Registered person unique reference number	RP903270
Telephone number	01420538893
Date of previous inspection	19 August 2016

Information about this early years setting

The Village Nursery registered in 2014. It is situated in Greatham, Hampshire. The nursery is open Monday to Friday, from 8am to 5pm, for 47 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 10 staff who work with the children. Of these, one holds a level 5 qualification, six hold a level 3 qualification, and one is unqualified. There are two apprentices.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The deputy manager and the inspector completed a learning walk together.
- The inspector talked with managers, staff, children and parents.
- The manager and the inspector completed a joint observation.
- The inspector observed children taking part in activities, indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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