

Childminder report

Inspection date:

14 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes the changes she will make in order to meet the government's COVID-19 (coronavirus) guidelines. For example, the use of hand gel before entering her premises and the restriction of visitors help to promote safety and to reduce the risk of infection. She undertakes regular testing for COVID-19.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns she may have about a child in her care. Daily checks and risk assessments of her home help the childminder to identify and to remove any potential hazards to children.
- The childminder understands how to support children's learning and development. She discusses what she wants children to learn and the type of activities she will plan to support their progress. She has systems in place to observe and to monitor children's progress. She discusses the importance of seeking additional support from other professionals for children that may need this.
- The childminder has high expectations for children's behaviour and recognises the importance of supporting children's emotional well-being and personal development. She explains how she wants children to develop confidence, high levels of self-esteem and treat each other with respect and kindness.
- The childminder explains her intentions to ensure her provision is fully inclusive, and how she will support children to learn about each other's similarities and differences, and differences between cultures and religions.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, and providing children with plenty of opportunities to be physically active indoors and outside.
- The childminder recognises the value of working closely with parents and other professionals to best support children's individual needs.
- The childminder explains how she keeps her professional development up to date and evaluates her provision, to help her improve the service she provides for the children and their families.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | EY563558 |
| Local authority | Staffordshire |
| Inspection number | 10191235 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2018 and lives in the Westlands area of Newcastle under Lyme, Staffordshire. She operates from Monday to Friday, 8am to 5pm, during term times only. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk and viewed the premises together.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of those living and working in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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