

Inspection of Jubilee Nursery

St. Dunstons Jubilee Sports Ground, The Pavilion, Catford Road, London, Kent SE6 4SW

Inspection date: 26 August 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children arrive at the setting excited and eager to join in the range of activities that are available to them. They receive a curriculum that is meticulously planned in a way that challenges their thinking and extends their learning and development beyond what is expected for their age. This is particularly evident in how staff support children's language and vocabulary development. Older babies show a strong interest in dinosaurs. Staff incorporate this into a range of play experiences and focus on teaching the children new and complex words. As a result, these older babies choose a number of dinosaurs and correctly identify a 'stegosaurus' and 'brachiosaurus' by saying their name.

Children's behaviour is exceptional. They show a desire to be kind, helpful and caring towards others. For instance, pre-school children offer support and reassurance to younger children who are settling, guiding them to where to sit when playing a parachute game. The highly effective key-person system ensures that all staff are aware of the needs of all children, not just their own key group.

In response to the COVID-19 (coronavirus) pandemic, parents do not currently enter the setting. However, staff ensure that they continue to receive a detailed handover of their child's day at the end of each session. Parents value this information and feel that they are well informed about their children's learning and development.

What does the early years setting do well and what does it need to do better?

- Staff are highly effective in supporting children's physical skills. During outdoor play, toddler and pre-school children learn how to hold and use a range of sports equipment correctly and safely. For instance, when children struggle to hit a ball with a bat, staff use a hand-over-hand technique to teach the children how to hold the bat and where to look to best see the ball. After some practise, children swing the bat and hit the ball successfully.
- In the baby room, staff encourage children to independently access climbing and slide equipment. They are close by and ready to offer support while allowing the babies to explore their own risk and develop an understanding of their capabilities.
- Staff are extremely attentive to children's individual needs. They gather detailed information from parents when children first start at the setting. This information provides staff with clear insight into what each child already knows and can do. Staff use this information to plan exciting and engaging activities, tailoring them to each child's needs. As a result, all children make significant progress from their starting points.
- The setting offers an inclusive environment where children are encouraged to

ask questions and share their views about their similarities and differences. Children ask why their skin colour is different to others. Staff use this opportunity to teach them about skin pigmentation and how this differs based on their cultural background.

- Children are highly respectful of each other and their feelings. Older children reach out and take the hand of children who are new to the setting and may be unsettled. They lead them to activities and show them how to use the resources while playing and exploring together.
- Staff recognise the impact that the COVID-19 pandemic may have had on children's mental health. They use their 'My Happy Mind' programme to promote a safe space where children can talk about their feelings. Staff use this space to teach children about why they might feel the way they do and how best to manage these feelings.
- Children with special educational needs and/or disabilities are extremely well supported. Leaders and managers ensure that all staff have the knowledge and skills they need to provide and adapt activities to include all children.
- Leaders and managers have an ambitious vision that is embedded throughout the setting. They effectively use robust recruitment and selection procedures to identify staff who are suitable, experienced and share their vision for high-quality care and education.
- Staff speak highly of the detailed induction process and how it helps them settle in to their roles. Leaders use supervisions and one-to-one discussions exceptionally well to monitor staff practice and promote their well-being.

Safeguarding

The arrangements for safeguarding are effective.

The setting promotes a positive approach to safeguarding. All staff, including leaders and managers, are fully aware of risks to children's safety and welfare. They demonstrate a clear understanding of when children may be influenced by radical or extremist views. The safeguarding policies and procedures are well understood. As a result, staff are confident in what they must do should they have any concerns about children's well-being or the conduct of their colleagues.

Setting details

Unique reference number	2544276
Local authority	Lewisham
Inspection number	10198198
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	70
Number of children on roll	69
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Telephone number	0208 5167412
Date of previous inspection	Not applicable

Information about this early years setting

The Jubilee Nursery registered with Ofsted in 2019. The setting is located in the Catford area of Lewisham, London and provides care from 7.30am to 6pm, Monday to Friday, all year round. The nursery offers funded places for three- and four-year-old children.

Information about this inspection

Inspector
Danny Lydon

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together.
- Parents spoke to the inspector and shared their views.
- The inspector observed staff interactions and activities with the children.
- Staff spoke to the inspector about their activities and shared their understanding of safeguarding and child protection.
- The management team and inspector held a meeting together.
- The inspector reviewed documentation related to the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021