

# Inspection of Purple Lion Day Nursery (Buckhurst Hill)

29 Princes Road, Buckhurst hill, London, Essex IG9 5EE

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Inspection date: 25 August 2021

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's health and safety is not prioritised. The procedures for risk assessment are weak. The provider does not make sure that the double doors to the children's toilets and the concrete bases for the fence panels in the garden are made safe. Additionally, despite being aware of the concern, they have failed to take appropriate action. Babies' feeding bottles are not stored hygienically. This exposes children to unnecessary risks.

The quality of education is inadequate. Children do not sustain their attention or immerse themselves in rich learning experiences because staff interrupt their play. For instance, after lunch, staff continually change activities without allowing children time to engage in their learning. Children with special educational needs and/or disabilities (SEND) do not make as much progress as possible. For example, during activities, too many staff speak at once. This has a significant impact on how younger children, and those who have identified gaps in their communication and language skills, develop their speech. Children do not receive adequate support to prepare them for the next stage in their learning. Staff do not accurately assess children's progress. This means that they are unable to monitor their development appropriately.

### **What does the early years setting do well and what does it need to do better?**

- The provider has failed to meet the requirements of the 'Statutory framework for the early years foundation stage'. The provider does not make sure that all statutory requirements are continually met, despite previous compliance actions being raised. Therefore, capacity to improve is weak. This does not protect children's safety and welfare or support their learning effectively.
- Risk assessments are not effective. The provider does not make sure that all areas of the premises are safe and secure for children's use. The safety of the premises and risk assessment were actions raised at a previous visit. Consequently, the provider has not understood the issue and does not demonstrate the ability to rectify the concern.
- Young children's physical health and safety is not protected. The provider does not make sure that good hygiene routines are in place. For example, drinking water and babies' feeding bottles are stored next to the nappy-changing unit.
- The provider does not maintain accurate accident or injury records to ensure that parents are always informed, as required. This compromises children's health and well-being.
- A new key-person system has been introduced by the manager. However, it is not effective. Permanent staff are assigned too many children to be able to provide the level of care and support needed. As a result, some babies do not have the opportunity to develop secure and settled relationships, and they

spend much of their time crying. The key-person requirement was a breach at a previous visit, which shows that the provider's capacity to improve is poor.

- Children with SEND are not supported well enough. Staff, including the special educational needs coordinator, do not share information about children's progress effectively. Staff do not complete a written summary of children's progress between the ages of two and three years, as required. This does not help to identify any gaps in development early or provide the appropriate support.
- The provider does not make sure that staff have appropriate training, skills and knowledge. Current supervision arrangements are not robust. The manager does offer staff some coaching and training. However, she does not provide effective ongoing support so that staff have all the necessary skills to support children's learning and development well.
- Children enjoy dance classes and rhyme time, where they have the opportunity to use different instruments and props. Older children have lots of fun and they giggle with delight as they follow the lead of the dance teacher, moving their bodies to music.
- Parents say that staff are friendly and approachable. They appreciate the support they receive from staff and feel able to approach them should they have any concerns.
- Children generally behave well. They have a clear understanding of what is expected of them and most can share and take turns. Children build their independence, such as feeding themselves at mealtimes. They express their needs and most are able to use the toilet and wash their hands.

## Safeguarding

The arrangements for safeguarding are not effective.

The weaknesses in leadership and management do not safeguard children. The premises are not consistently safe and risk assessments are poor. However, the manager and staff know the signs of abuse and the procedures to follow should they have a concern about a child's welfare. The designated safeguarding lead understands her responsibilities to refer to other agencies, where required. Records are ready for inspection.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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take action to implement an effective risk assessment to identify and minimise hazards to children's safety, including internal doors and external fences	17/09/2021
make sure the premises are continually safe and secure for children's use	17/09/2021
ensure that all staff implement effective hygiene practices to promote the good health and hygiene needs of all children attending the setting	17/09/2021
maintain accurate accident or injury records and ensure information is shared swiftly with parents	17/09/2021
implement effective arrangements for the key person system to help ensure all staff know their children well to support their individual needs	17/09/2021
apply successful arrangements for the monitoring, training and support for staff and to ensure that all staff have a secure understanding of how young children learn, to improve the quality of quality of education	17/09/2021
implement robust processes to support children with special educational needs and/or disabilities.	17/09/2021

## Setting details

<b>Unique reference number</b>	2604023
<b>Local authority</b>	Essex
<b>Inspection number</b>	10204996
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Education Champs Ltd
<b>Registered person unique reference number</b>	2520074
<b>Telephone number</b>	07507790938
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Purple Lion Day Nursery (Buckhurst Hill) registered in 2020. The nursery employs 13 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including the manager who holds a level 5 qualification. The nursery opens from 7.30am until 6pm, Monday to Friday, throughout the year. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Tina Mason

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and this has been taken into account in their evaluation of the nursery.
- The manager and inspector completed a learning walk of the nursery inside and outside.
- The manager and inspector carried out a joint observation of two activities and, together, they evaluated these.
- Children spoke to the inspector about what they were doing in the setting.
- Staff spoke with the inspector at appropriate times during the inspection.
- The inspector took account of the views of parents.
- The inspector reviewed relevant documentation, including the suitability checks of all adults working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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