

# Inspection of Global Camps

Kelvin Grove Primary School, Kelvin Grove, London SE26 6BB

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Inspection date: 10 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are eager to attend and thoroughly enjoy their time at the camp. Practitioners create a warm, safe and friendly atmosphere, which helps new children to settle quickly. Practitioners use the key-person system well to support children and their parents. Children with additional needs are well supported. Since the last inspection, provision for younger children has improved. There is a strong focus on following children's interests, which supports their independence and builds confidence.

All children have ample opportunities to create and explore their own ideas. For example, older children take great pride in sharing their designs when they make kites. Younger children show concentration and perseverance as they draw, use collage materials and create their personal works of art. Practitioners provide activities, such as learning French and Spanish, to motivate children to learn about and respect different languages and cultures.

Children of all abilities play well together. They have secure friendships and are kind and polite to one another. Practitioners make sure that all children participate in team games and are at hand to facilitate their play. Occasionally, younger children become distracted during large-group games. Nevertheless, children's behaviour is good. They respond to praise and encouragement and have clear boundaries. This supports children's emotional well-being and self-esteem.

## **What does the early years setting do well and what does it need to do better?**

- Leaders are ambitious. They are proactive and have addressed the actions raised at the last inspection. For example, a key-person system is now in place. Leaders are highly focused on improving practice. They use insightful self-evaluation to accurately identify priorities for development.
- Leaders have high expectations of practitioners. Practitioners receive a thorough induction, which helps them fulfil their role effectively. They attend focused training courses to ensure that they continuously update their skills. The manager has regular supervision meetings with all practitioners. This helps the manager to make sure that children receive good-quality experiences.
- Partnerships with parents are strong. Parents are well informed about the organisation of the camp and the programme of activities on offer. Practitioners talk to parents every day and share information about their child's day. Parents share positive views about the staff team. They comment that their children enjoy their time at the camp.
- Practitioners strive to deliver good-quality play and learning experiences for children of all ages and abilities. They make good use of the outdoor

environment and consult with children about games they would like to play. Children develop good social and communication skills as they play and engage with others. However, during some group games, younger children wait too long for their turn. This means that, occasionally, children become distracted and are not fully engaged in activities.

- Practitioners effectively support children's health and well-being. They know children well and are fully aware of their health needs, including their dietary requirements. Good personal hygiene is an integral part of the children's daily routine.
- Children are physically active throughout the day, which contributes to a healthy lifestyle. They enjoy a range of sports-based activities, including football, which helps to develop their fitness and coordination.

## **Safeguarding**

The arrangements for safeguarding are effective.

Practitioners have robust procedures in place to ensure that children's safety is well supported. They use daily risk assessments to maintain a safe and secure environment. Practitioners demonstrate a good knowledge of safeguarding, including the wider issues relating to the 'Prevent' duty legislation. They complete relevant safeguarding training courses to keep their knowledge up to date. This means that they are able to follow correct procedures and act quickly if they have a concern about a child's welfare. Recruitment procedures are secure and ensure that practitioners are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY548871
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10103935
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Languages For All Ltd
<b>Registered person unique reference number</b>	RP548870
<b>Telephone number</b>	03330 067 413
<b>Date of previous inspection</b>	9 April 2019

## Information about this early years setting

Global Camps registered in 2017 and is situated in Kelvin Grove Primary School in Sydenham, in the London Borough of Lewisham. The club opens during school holidays. It operates Monday to Friday from 7.30am to 6pm. There are 14 members of staff, all of whom hold relevant qualifications.

## Information about this inspection

### Inspector

Christine Davies

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A joint observation of an activity was conducted by the manager and the inspector.
- The inspector spoke to the staff about their role and responsibilities.
- Children talked to the inspector about their experiences of the camp.
- A range of documentation was viewed by the inspector, including safeguarding policies and procedures and paediatric first-aid qualifications.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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