

Childminder report

Inspection date:

9 September 2021

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children progress well in the nurturing environment the childminder creates. The childminder ensures children feel relaxed, safe and secure in her care. Children engage in yoga and mindfulness activities. This helps to support their physical and emotional well-being.

The childminder offers good experiences for children to support their learning and development. For instance, children enjoy taking a bus ride through the town. They take pleasure in talking to the local residents about the places they visit, such as the museum, and develop a good understanding of the world.

Children behave exceptionally well and play cooperatively. They understand how to take turns and enjoy sharing their ideas together, such as when building a 'den'. Children have highly positive attitudes to learning and are keen to engage in a wide variety of experiences. They enjoy learning about how to keep the ocean free of litter and take part in frequent 'beach cleans'. The childminder helps children learn about recycling and sustainability. She encourages children to dispose of litter economically. Children know that litter can cause injury to sea creatures and wildlife.

The childminder has adapted some of her practices due to the COVID-19 (coronavirus) pandemic. She plans to take children on outings again to a nearby residential home in the future.

What does the early years setting do well and what does it need to do better?

- The childminder has made improvements since her last inspection. She plans suitably challenging activities for children to help them build on what they already know and can do, using her training knowledge to benefit children's needs. The childminder records the administration of any prescribed medicines children may need. This helps to ensure their welfare.
- Parents speak highly of the childminder, and they state she has 'a natural affinity with children'. They describe how the childminder provides them with regular information about children's development. Children borrow books from the library and take these home to share with their parents and carers.
- The childminder supports children's understanding of mathematics well. For example, she helps them to say a number name for each item when counting. Children count shiny stones and learn to count in sequence from one to 10. The childminder encourages children to play mathematical games to help them understand the concept of weight. Children use plastic animals and place them on toy scales. The childminder helps children to find the number that matches the quantity of animals to make the scales balance.

- Children are very independent. They enjoy the responsibility in carrying out small tasks, such as setting the table for mealtimes. Children select their own plates and crockery, confidently pouring water into their cups. They understand the importance of safety when using knives to cut up their fruit and their manners are impeccable.
- Overall, the childminder supports children's communication and language skills well. Children speak confidently in sentences and ask appropriate questions. Although, on occasions, in her enthusiasm, the childminder does not always enable children to share their thoughts during activities to help develop their thinking and speaking skills even further.
- The childminder supports children's understanding of a healthy lifestyle. Children learn how to look after their teeth and which foods benefit the body. They spend plenty of time outdoors, investigating the local woods and playing on the beach. Children have good levels of physical exercise and fresh air.
- Children learn about equality and diversity. The childminder provides children with a good range of books about other cultures and traditions. For example, when children show interest in different religions, the childminder explains that some people believe in different Gods.
- The childminder is passionate about ensuring all children, including those with special educational needs and/or disabilities have the same opportunities and experiences. She plans to undertake further training, such as learning sign language, to benefit all children's language skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of child protection. She understands her role in helping to keep children safe from harm. She attends regular safeguarding training to keep up to date with changes in legislation. The childminder has relevant procedures in place should she need to report any concerns about children's welfare. She ensures that children learn the appropriate names of different body parts. The childminder helps children to understand how their body belongs to them and to tell someone they trust if they feel upset or worried.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to express and elaborate on their thoughts and ideas further to support their thinking and speaking skills.

Setting details

Unique reference number	104608
Local authority	Torbay
Inspection number	10148236
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 February 2020

Information about this early years setting

The childminder registered in 1998 and lives in Paignton, Devon. She offers care from 8am to 6pm, Tuesday to Thursday, all year round. The childminder holds a qualification at level 3. She offers free early education funding for children aged three years old.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector observed the interactions between the childminder and the children and spoke to them at appropriate times during the day.
- The childminder and the inspector discussed how the curriculum is implemented and how this benefits children's development.
- Parents' views were sought through written documentation.
- A joint observation was held between the inspector and the childminder to discuss the quality of teaching.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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