

Inspection of Nanny's House

P R E S E N S, Easthill House, Easthill Park, Portslade, Brighton, Sussex BN41 2FA

Inspection date: 2 September 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children of all ages feel completely at home in the nurturing nursery, where they play, explore and learn with confidence. Children feel particularly happy, safe and secure. Babies and toddlers enjoy cuddles with staff, who are affectionate and attentive to their needs. They settle quickly and easily into nursery life.

Children enthusiastically join in with the wide range of activities on offer and eagerly follow their own interests. For example, children who like cars enjoyed building roads on the floor, making sure they completed the circuit. Older children are very sociable and build strong friendships. They actively include others in their play, such as when developing their imaginary play in the doll house or buying and selling 'ice cream'.

Children respond well to challenges from staff and take part in well-planned activities. They benefit from regular story time and singing sessions, as well as daily access to the adventurous garden and soft-play room.

Children are particularly interested in nature and confidently understand how things change and grow over time. For example, they closely observed the life cycle of frogs in the nursery pond. Children confidently recalled the change from tadpoles to froglets. They are inquisitive and motivated learners, who are well prepared for the next stage in their education.

What does the early years setting do well and what does it need to do better?

- The dedicated manager and staff provide a broad and challenging curriculum, which ensures all children achieve well. There is a strong focus on children's language development, as well as building children's confidence, independence and self-esteem. Subsequently, older children confidently use speech to express their views, ideas and feelings. Young children are eager to try things for themselves, explore and give things a go. All children develop positive attitudes towards learning.
- The manager and staff are keen to expand children's experiences, particularly outdoors. For example, children enjoy 'forest school' sessions, trips to explore the local park and daily outdoor play in the exciting garden. During these times, children explore and create with nature, discover wildlife and learn to take risks, such as climbing trees. Children are very active and show strong physical development.
- Staff know the children very well and observe children's play and development closely. They plan varied activities to build on children's interests. For example, during the inspection, pre-school children excitedly made their own play dough 'ice cream', to sell in their 'shop'. Staff extended children's learning skilfully and

children learned that oil makes the dough stretchy, while flour stops it from being too sticky.

- Babies often share an environment with children up to the age of three which, for the most part, works very well. Older children are kind and considerate of the babies, giving them toys and checking they are happy. Babies watch, copy and learn from older children, which helps their early development. However, at times children's learning needs are not fully supported during mixed age activities. For example, staff do not always adapt their teaching to fully support and extend children's different developmental needs.
- Staff are strong and positive role models and guide children's behaviour sensitively. Children learn about their own feelings and how their actions can impact on others. For example, they talk about what makes them happy or sad and how they could help others who are worried or shy. Children learn to be respectful and helpful members of the nursery.
- Partnerships with parents are strong and parents are very appreciative of the high levels of support and care their children receive. They comment on how happy and enthusiastic their children are at attending. Staff give plenty of feedback about children's care and experiences and give helpful support for their learning at home.
- The ambitious manager leads her staff team very well and creates a highly positive atmosphere for staff well-being and progression. Together, they reflect closely on the impact of the nursery and continually strive for improvement. The manager has identified children's understanding of diversity as an area for further development. For example, staff do not yet give children a broad range of experiences to learn about people, cultures and communities beyond their own.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff attend regular safeguarding training and work well as a team to keep children safe. They confidently know how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views. There are effective procedures in place and staff know the actions to take, to report and escalate any such concerns if needed. The manager and staff work hard to ensure the environment is safe and secure for children and minimise risks vigilantly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt teaching more effectively when supporting groups of different aged children to offer the highest levels of support for all children's learning
- give children more opportunities to learn about people and communities who are

different to their own.

Setting details

Unique reference number	EY556609
Local authority	Brighton and Hove
Inspection number	10190231
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 7
Total number of places	22
Number of children on roll	27
Name of registered person	Vallyon, Simone Claire
Registered person unique reference number	RP556608
Telephone number	07542379825
Date of previous inspection	Not applicable

Information about this early years setting

Nanny's House registered in 2018. It operates within Easthill Park in Portslade, East Sussex. The nursery is open from 8am to 6pm each weekday for 50 weeks a year. There are five staff who work with the children, all of whom hold relevant qualifications between early years teacher status and level 3. The nursery receives funding for the provision of early education for children aged two, three and four years.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in his evaluation of the nursery.
- The inspector carried out a learning walk with the manager to discuss the nursery's curriculum intent.
- The views and opinions of the children, staff and parents were taken into account during the inspection.
- The inspector observed the quality of teaching during activities and jointly assessed the impact this has on children's learning and personal development with the manager.
- The inspector looked at a sample of documentation, including safeguarding policies and procedures, and staff suitability records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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