

Childminder report

Inspection date:

3 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder describes how she will observe children and assess their development to plan for what they need to learn next. She understands how she can support children of different age groups. The childminder discusses how she will plan activities that motivate and interest children across all areas of learning.
- Through discussion, the childminder shares how she will keep children safe and protect them from harm. She describes what she will do if she has a concern about the welfare of a child. The childminder talks about how she accesses relevant training to keep her knowledge of child protection up to date. She holds a valid first-aid certificate and talks confidently about how she will deal with accidents and incidents appropriately.
- The childminder recognises the need to work in partnership with parents and other settings that children attend to help support children's individual needs. She describes how she will share information about children's progress, to complement their learning.
- The childminder describes how she will promote children's health. She knows the importance of teaching children the importance of good hygiene and following a healthy diet. The childminder talks about how she will involve children in planning menus and will cater for children's individual dietary needs. She discusses how she will encourage children to harvest, cook and eat fruit and vegetables that they have planted on her allotment.
- The childminder talks about how she will provide regular opportunities for children to be physical in the fresh air. She is a trained forest school leader and shares how she will provide children with activities to explore and to investigate each day outdoors. The childminder describes how she will take children on a variety of outings in the local environment, to help them develop an awareness of the world around them.
- Through discussion, the childminder shows an understanding of how to manage children's behaviour. She discusses how she will use praise to raise children's self-esteem. The childminder describes how she will teach children to become independent and prepare them well for school.
- The childminder is committed to enhancing the quality of her provision. She shows an understanding of the importance of extending her skills and knowledge. The childminder has recently attended training to make sure that her knowledge is up to date, for example, around recent changes to the early years foundation stage. She has also completed recent training to support children's mental health and well-being, following the COVID-19 (coronavirus) pandemic.
- The childminder talks confidently about her experience in working with children with special educational needs and/or disabilities. She aims to offer a welcoming and inclusive setting. The childminder describes how she will work with other professionals, such as health visitors and speech and language therapists, to help all children make the best possible progress.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	400937
Local authority	North Yorkshire
Inspection number	10117296
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	9 March 2015

Information about this early years setting

The childminder was registered in 1997 and lives in Redmire, near Leyburn, North Yorkshire. She operates during term time from 3.50pm to 6pm, Monday to Thursday, except for bank holidays and family holidays. During school holidays, the childminder works from 8am to 6pm, Monday to Thursday. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector discussed with the childminder how she intends to plan and to deliver the educational programmes for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.
- The childminder explained to the inspector how she will continue to keep her knowledge up to date and evaluate her setting.
- The inspector looked at a sample of the childminder's documentation that she intends to use when caring for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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