

Inspection of Lake House Day Nursery

2 Lake Road, Bristol, Avon BS10 5HG

Inspection date: 19 August 2021

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish at this wonderful, homely nursery. Children's behaviour is impeccable. They love coming to the nursery and are enthusiastic, inquisitive and highly motivated to learn.

Children are extremely happy and settled. Staff ensure that they gather extremely detailed information about children before they start and use this to support children to settle. For instance, staff know that some babies in their care find comfort in playing with an adult's hair and ensure they can be comforted in this way. Older children adore looking through their family photograph books and talk with confidence about their families with their friends. The settling process is enhanced by consistent key staff who care for the children and provide a very calm and gentle approach towards all aspects of their care.

Children with special educational needs and/or disabilities (SEND) receive highly attentive support, which meets their needs. For instance, staff make and use a vast array of resources, which promote the key areas children need support in. Children rapidly make progress, especially in relation to being able to concentrate and engage on tasks and activities. Additional funding is used extremely well to enhance children's speech and language development.

What does the early years setting do well and what does it need to do better?

- Staff have excellent knowledge of each individual child's development. They complete robust assessments of children's abilities to enable them to focus sharply on what children need to learn next.
- As a result of the COVID-19 (coronavirus) pandemic, parents no longer enter the nursery. Staff have designed and built a website solely dedicated to supporting parents to help their children to learn and develop at home. It has a vast array of activities including videos of staff acting out and reading stories, phonics lessons, videos to teach sign language and Spanish lessons.
- The quality of teaching is of a consistently high quality. The knowledgeable staff have a superb understanding of how children learn. They plan extremely stimulating activities in a vibrant and challenging learning environment. For example, in the dedicated art area, children are engrossed as they experiment mixing paints in glass jars. Children hear a rich vocabulary of words and use these words within their play, such as emerald and spillage. Staff's use of excellent questioning helps children predict what colours they will make.
- The manager has fostered a culture of reflective practice throughout the nursery. All staff are highly reflective of their practice and continually strive to improve. They use whiteboards within each room to display their ideas on how they can further improve. They monitor and evaluate the impact of implemented

changes to ensure they are successful. Staff are proactive in attending training and have recently carried out their own research into different subjects. For example, staff have recently looked into the benefits of continual air flow through rooms to reduce indoor pollutants and how different nappy creams react to different skins.

- Staff are highly skilled and very sensitive to children's individual needs. Babies and younger children have great fun practising their early walking skills on challenging obstacles outdoors. For example, they walk up steps and along a wobbly chain bridge. Some children start off walking over the bridge with an adult but staff expertly encourage them to keep trying and children are thrilled when they then can do it by themselves. Staff beam with pride when they share children's achievements with each other.
- Children of all ages are extremely well supported to develop their independence skills. For instance, babies delight in peeling bananas and oranges at snack time. Older children are able to independently assess risks and take part in challenging physical activities. For example, they laugh with delight as they explore how to safely travel down a slope in a crate with their friends.
- Staff have high aspirations for all children. Older children demonstrate excellent literacy skills as they write labels while role playing in their ice-cream shop. Staff sound out words and children try hard to write words independently.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have extensive knowledge of safeguarding. They know how to swiftly identify concerns about a child's welfare and have robust systems in place to monitor any concerns. The manager constantly reviews staff knowledge through regular training, staff meetings and supervision sessions. Staff are confident about what action to take if they feel their concerns are not dealt with appropriately. They place great importance on ensuring that children's dietary and medical needs are met at all times. Exceptionally detailed care plans are drawn up with parents to ensure that children's safety is assured.

Setting details

Unique reference number	EY231487
Local authority	Bristol City of
Inspection number	10125995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	56
Number of children on roll	91
Name of registered person	Papier, Susan Ann
Registered person unique reference number	RP910942
Telephone number	0117 9622948
Date of previous inspection	24 February 2016

Information about this early years setting

Lake House Day Nursery registered in 2002 and is located in Henleaze, Bristol. The nursery is open from 8am to 5.45pm each weekday and operates all year round, except for bank holidays. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 16 members of staff who work with the children; of these, one staff member is a qualified teacher, one staff member has a level 5 qualification, 12 staff have a level 3 qualification, one has a level 2 qualification and one is unqualified.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager took the inspector on a learning walk across all areas of the nursery and the outdoor space to explain how the early years provision and curriculum are organised.
- Parents provided written feedback about their views on the quality of care and education provided and the inspector took account of these.
- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact this has on children's learning.
- The manager completed a joint observation of an activity with the inspector.
- The inspector spoke to children and staff at appropriate times during the inspection. She also held a meeting with the manager and sampled a range of documentation including staff suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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