

Inspection of Kids Planet Worsley

8a City Road, Worsley, Manchester, Lancashire M28 1BD

Inspection date: 26 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive eager to start their day at the nursery. Older children are excited when they are greeted by familiar staff. Younger children settle easily with staff, who are genuinely happy to see them. Children seek out their friends and explore the activities already set up. Learning is based on children's interests and their experiences from home. This helps children to relate their learning to what they already know and can do. This includes those children with special educational needs and/or disabilities. Staff engage children in familiar stories and rhymes to build children's language and communication skills. They become ready for the next stage in their learning as they develop confidence in their own abilities.

Staff have high expectations of children's behaviour. They encourage children to share, to take turns and to use their manners. Staff manage disagreements between children very well. They speak with them at their level and encourage them to compromise. As a result of this, children play alongside each other happily and begin to understand their own feelings. Children who have not attended due to the COVID-19 (coronavirus) pandemic are making good progress. Contact with staff during this time has helped parents continue their child's learning at home.

What does the early years setting do well and what does it need to do better?

- Communication is a big focus when staff plan children's next steps in learning. Younger children actively engage in stories and songs, and they know the actions and the words. Staff introduce new vocabulary and concepts to build on children's knowledge. For example, while engaging in a water activity, staff commentate on the process of filling different containers with pipes at various heights. Children copy this and extend their learning by experimenting. Children gain an understanding of 'more', 'less', 'full', 'half' and many more mathematical concepts.
- Staff carefully plan activities that they know will interest and engage children and will build on children's prior learning. Children are curious and are keen to discover and to learn new things. Younger children enjoy finding favourite toys in shredded paper. Staff encourage them to keep trying and they persevere until they succeed. Older children explore sticky play dough with interest as they stretch, mould and shape it.
- Staff aim to give children experiences they may not otherwise have. For example, the idea to bring a reptile egg into the nursery was developed from children's interests in dinosaurs. Children watched daily as the egg hatched and now they care for a bearded dragon. Some children have recently attended local festivals and have shared their experiences with their friends. This resulted in a festival day at the nursery for everyone to take part in.
- Staff ask children for their ideas about how and what they learn which result in

high levels of motivation and involvement. Children access the bathroom independently or with support, as necessary. Children feel safe and secure as staff attend to their needs. They know when to rest, when they need a drink and know the routine of the day. At times, staff do not recognise opportunities to encourage children's independence in self-care tasks.

- Staff have confidence in the management of the nursery. They report a manageable workload and how sharing information with parents is much easier with the software system that is in place. The management team has put systems in place to help staff support each other. These complement the meetings and the observations with staff that the management team regularly completes.
- Staff work well together to promote continuous improvement across the team. They regularly observe one another, provide helpful feedback and share their knowledge and expertise. This helps to improve the quality of practice, particularly teaching.
- Parents are extremely happy with the nursery and describe it as being a lifeline over the past few months. They know the staff and also know what their child is learning. They say they are kept informed of their child's development. New parents report how the staff work hard to get to know their child. Staff work in partnership with parents to help children settle in well.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what would make them concerned about a child's safety and well-being. They know the procedures to follow, both at nursery and locally. They are confident in what to do if they were concerned about a colleague's conduct. Staff undertake safeguarding training as part of their induction when they start working at the nursery. Vetting and recruitment procedures are in place to ensure all staff are suitable to work with children. The building is secure, well maintained and hygienic. COVID-19 risk assessments and procedures are embedded. These help to maintain the safety and the health of everyone in the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to plan and to recognise opportunities to promote and to develop independence and self-care skills in younger children.

Setting details

Unique reference number	2548873
Local authority	Wigan
Inspection number	10204015
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	177
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0161 703 3777
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Worsley registered in 2019. The nursery employs 32 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed joint observations and evaluated practice to assess the quality of teaching and learning.
- Staff assessments of children's progress from their starting points were discussed with staff to evaluate the impact of the curriculum on outcomes for children.
- Discussions were held with managers, staff and the inspector to assess the effectiveness of safeguarding processes, self-evaluation, staff supervision and training.
- The inspector spoke to parents about their experiences of care, education and involvement at the setting to assess how well the nursery works in partnership with parents and families.
- The inspector and the manager undertook a learning walk of the nursery and discussed the intent and the implementation of the curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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