

Childminder report

Inspection date: 17 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children arrive happily and are greeted warmly by the childminder. They settle quickly and confidently, making their choices about what they want to play with or do. Children feel safe and secure in the childminder's care and clearly enjoy her warm interaction and support. Children behave well and are kind and considerate to each other. Older children learn to play well alongside toddlers, and are understanding when, for example, their play is interrupted, and a wooden tower is knocked over by an inquisitive toddler.

Children know the childminder's home well. They freely access toys and resources from the selection available to them. Children are extremely confident and independent, and the childminder promotes this well with them. Children tackle small tasks, so they become increasingly assured in managing their personal hygiene and self-care needs. Children learn why handwashing before eating and after messy play is important. They learn about healthy lifestyles and thoroughly enjoy preparing buttered crackers and selecting and cutting the fruit they want for snack. The childminder places a high priority on supporting children's language development. She engages children in meaningful conversations as they play. The childminder responds well to young children's verbal and non-verbal communication. For instance, she models good conversational skills by speaking clearly and using lots of repetition of language, this helps children to become skilful and confident communicators.

What does the early years setting do well and what does it need to do better?

- The childminder has made improvements to her setting since the previous inspection. She now wants to undertake training to further secure her knowledge and understanding to raise the quality of education further.
- The childminder works in partnership with parents to ensure she understands children's individual needs, interests, and home backgrounds, so that these can be valued within her setting.
- The childminder organises an accessible environment for children where they can make choices from a broad range of resources.
- Children's independence is promoted well. The childminder teaches them how to hold their cutlery so they can learn to feed themselves. Their independence is further encouraged as they help the childminder to carry out tasks, such as putting the toys away and helping to prepare for snack time.
- Children's behaviour is good. The childminder is a good role model, she gives children gentle guidance to support them to share and have good manners. Older children are very considerate of younger children's needs and enjoy helping them with tasks, such as washing their hands.
- Children enjoy fresh air and physical exercise on their daily visits to the park and

other local places of interest.

- The childminder demonstrates a good knowledge and understanding of how children learn, organising a range of activities and experiences to suit the various ages and developmental stages of children in her care. As a result, children are engrossed in their play and make good progress in their learning.
- The childminder knows how to complete risk assessments of her home to identify and minimise potential hazards to children's safety. The childminder's premises are safe and clean.
- The childminder promotes children's language skills as they talk. With younger children she repeats words and explains what is happening to help them understand. With older children she asks questions to test out their understanding and introduces new words to extend their vocabulary range.
- The childminder forms strong relationships with parents. She communicates daily with them, including through electronic means, and shares information about their child's activities and care arrangements. This includes photographs of the children at play to celebrate their achievements. Parents are complimentary about the care and education their children receive.
- The childminder recognises the difficult time children have had during the COVID-19 (coronavirus) pandemic. She plans well for new younger children who start in her care. She knows that they have spent limited time away from their parents. She understands the behaviours children show may be due to the limited contact they have had outside of their own homes. As a result, she provides lots of support, empathy and reassurance, to help them settle.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of her responsibility to protect the children in her care. She understands how to keep children safe and secure and is fully aware of her role in protecting children from harm. The childminder knows who to contact in the event of any concerns about a child's well-being. She keeps children safe and secure in her home and when she takes them on outings. She carries out daily checks on her home to maintain a safe and hygienic environment. Children learn about safety and good hygiene practices throughout the day and begin to learn how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- undertake appropriate training and development opportunities to help build professional confidence and to develop the quality of education even further.

Setting details

Unique reference number	EY545774
Local authority	Hackney
Inspection number	10135993
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 November 2019

Information about this early years setting

The childminder registered in 2017. She lives in Stamford Hill in the London Borough of Hackney. She operates her service from Monday to Friday from 8am until 6pm, throughout most of the year. The childminder holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector
Anne Maher

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed a focus activity and evaluated this with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of education during activities and assessed the impact these have on children's learning.
- The inspector checked relevant documentation, including evidence of the suitability of all people living and working in the household, children's records and qualification certificates, including paediatric first aid.
- The inspector and the childminder completed a learning walk of all areas of the setting to understand how the early years provision and curriculum are organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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