

Inspection of Little Men And Misses @ Hollymoor

Irwin Lodge, 2 Manor Park Grove, Birmingham, Worcestershire B31 5ER

Inspection date: 18 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy the time they spend at the nursery. Staff support their social skills and emotional security well. Older children play together happily. They readily welcome their friends into their chosen activity, such as reading a book, listening to music and dancing together. Babies form close bonds with staff.

Staff help all children to progress well in their learning. They ensure that older children are well prepared for their move to school. Younger children gain the skills they need to confidently move to the next age group room. This includes developing their independence and an increased ability to manage everyday tasks for themselves, such as personal care routines and mealtime routines. Children are well motivated to learn.

Staff support children's communication and language development skilfully. This helps children to become confident communicators and progress well from their starting points. Babies make their needs and wishes known and copy words that staff use, such as 'roll it' as they play with dough with their hands. Children listen attentively to stories, tell staff that the story is 'funny', and use number names in their play. Older children use descriptive language to express their good ideas. They describe moisture on a fresh fish and explain how it is 'sweating and melting'.

What does the early years setting do well and what does it need to do better?

- Leaders, reflect well on the service they provide. They value the views of staff, parents and children to identify further areas for development. They took into consideration everyone's views to make changes and ensure that parents continued to receive regular updates about their child's learning during the COVID-19 (coronavirus) pandemic.
- Overall, leaders provide staff with good support to extend their knowledge and skills. However, they have not identified where staff need further support to extend the challenge for two-year-old children and older children. Some staff need further guidance to help them to focus even more precisely on what children need to learn next. This said, leaders and staff closely monitor the progress that children make and take effective steps to help close any gaps in children's achievements.
- Staff plan a wide range of interesting learning experiences for children indoors and outdoors. For example, babies develop their physical strength as they stretch forward and use their hands to scoop slices of lemon from a bowl of water. They enjoy using their senses to explore the fruit. Babies also strengthen their hand and shoulder muscles, such as by squeezing dough and brushing the floor. However, staff and leaders slightly limit the opportunities for children to tackle new physical challenges and experiment with their large body

movements, particularly when using physical play equipment.

- Staff support children's early literacy skills well. Two-year-old children thoroughly enjoy sharing a familiar book with staff. They remember parts of the story and join in with their favourite parts. Staff skilfully support children's understanding of the language in the book. For example, children show they understand what 'wagging' means as they wag their arms like a dog's tail. Older children learn that the marks they make on paper have meaning.
- Parent partnerships are strong. Parents explain that they feel relaxed leaving their children at the nursery because they feel their children are safe.
- Staff have high expectations of children. They help children to learn what they expect from them. Children learn to share, take turns and to be kind to others. They talk about feelings and suggest ideas to cheer up a character in a book who is sad. Older children learn how decisions can be made by voting.
- Leaders and staff provide children with a wide range of experiences to help them to learn more about the local community. Children learn about diversity. For example, older children talk about similarities and differences, such as eye colour.
- Staff support children's health well. Children enjoy nutritious meals, snacks and healthy drinks. They learn about the importance of cleaning their teeth and good hygiene routines. Older children learn to risk assess their play areas to identify and eliminate potential hazards.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of how to protect children and understand the procedures to follow if they identify any concerns about a child's welfare. This includes being alert to safeguarding concerns including the Prevent Duty. Staff know what to do should they have concerns about the conduct of a colleague. Leaders follow robust recruitment procedures to ensure staff suitability. They ensure staff are deployed effectively to meet child-to-adult ratio requirements to keep children safe. They make careful risk assessments to check that the areas of the nursery used by children are safe. This includes checking on sleeping children regularly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to focus even more precisely on what children need to learn next to challenge them even further in their learning
- extend the opportunities for children to tackle new physical challenges to help them fully explore their range of large body movements.

Setting details

Unique reference number	2502181
Local authority	Birmingham
Inspection number	10191365
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	46
Number of children on roll	28
Name of registered person	Little Stars Educational Services Ltd
Registered person unique reference number	RP903095
Telephone number	07853235027
Date of previous inspection	Not applicable

Information about this early years setting

Little Men And Misses @ Hollymoor registered in 2018. The nursery employs eight members of staff. Of these, two hold qualified teacher status, five are qualified at level 3 and one is qualified at level 2. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, except bank holidays and two weeks at Christmas. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the safeguarding policy and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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