

# Inspection of S4K Camp – Fullbrook School

Fullbrook County Secondary School, Selsdon Road, New Haw, ADDLESTONE KT15 3HW

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Inspection date:

25 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and enjoy their time at the club. They say they like their coaches and would feel comfortable to raise any concerns with them. Children play in a safe and secure environment that is regularly checked to remove any hazards. Children take part in a range of exciting sports and play activities. They have good opportunities to be physically active, such as during football and other team games. Younger children demonstrate their creativity as they mix colours into foam. They imagine that their green foam is turning into a crocodile and decide to name it 'Snappy'. Children receive effective support from staff who get to know them well. For example, children with special educational needs and/or disabilities receive individual support when needed and have their needs met well.

Children behave very well. Staff have high expectations of them and are very good role models. They regularly review the expectations and boundaries with children and remind them they can earn points and privileges for good behaviour and attitudes. They explain to children that they should not share their food with their friends as this could make them ill. This helps children to learn about how to keep themselves safe and healthy.

### **What does the early years setting do well and what does it need to do better?**

- Children form good relationships with each other. They play happily alongside their friends and confidently approach staff for support. Staff are kind and caring and give all children any required individual attention. This helps children to feel secure and ensures that their individual needs are met.
- Children make independent choices about their play. Younger children vote for their favourite book and decide which resources they would like to take outdoors. Staff encourage them to try to put on their sweaters and tie their laces independently. All children understand the importance of good hygiene. They regularly wash and sanitise their hands to minimise the spread of germs. This supports them to develop good self-care skills.
- Older children enjoy the team games. Staff encourage them to organise their own football teams and they excitedly consider which position they will each play in. This provides good challenge for children to use their thinking skills.
- Children enjoy healthy meals and snacks. Coaches check to make sure that children have eaten the healthy options in their lunchbox. The club is also taking part in a local health initiative to support healthy lifestyles. This helps children to understand how to make healthy choices.
- Children enjoy relaxing and chatting with their friends and the coaches at mealtimes. They talk knowledgeably about their favourite football teams and like to share jokes. Staff support children's communication skills well. For example,

they encourage younger children to learn new vocabulary, such as 'vein' when doing leaf rubbings.

- Staff follow effective routines to keep children safe as they move around the site. Children are regularly counted to make sure that everyone is accounted for and younger children are reminded to stay in a line as they walk through the car park. However, leaders and managers recognise that, sometimes, the arrangements for taking younger children outdoors are not well organised. This means that, occasionally, children wait for an extended time while not engaged in purposeful play.
- Children take turns and share the equipment appropriately. For instance, children attending the multisport club wait patiently for their turn on the scooters. They navigate carefully around the hall, taking care not to bump into each other.
- Parents spoken to during the inspection say that staff are kind and caring with their children. They feel well informed about the activities on offer and their children's care. The club values parent's views and provides them with opportunities to share their feedback.
- The leadership team supports staff practice effectively. The team provides staff with good opportunities for regular training and support. This helps to ensure that staff have the required knowledge and skills to fulfil their roles. For example, all staff attend a full training day before the club starts to operate.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of the signs and symptoms that may indicate a child is at risk of harm. They know what action to take if they have any concerns about a child's welfare or the behaviour of other adults working in the club. Effective recruitment procedures ensure that adults working in the club are suitable. Staff are vigilant about children's safety. They demonstrate a good understanding of the procedures to follow in the event of an accident or if a child requires medication to be administered. This helps to promote children's safety and good health.

## Setting details

<b>Unique reference number</b>	2617145
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10201527
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	65
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	Sport4kids UK Limited
<b>Registered person unique reference number</b>	RP535382
<b>Telephone number</b>	01932 349301
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

S4K Camp – Fullbrook School registered in 2020 and is run by Sports4kids UK Limited. It operates from the canteen, hall and playing field at Fullbrook County Secondary School in Addlestone, Surrey. The club operates on Monday to Friday, from 8am until 6pm, during the school holidays only. It employs seven members of staff, of whom one holds an appropriate early years qualification at level 3.

## Information about this inspection

### Inspector

Margaret Davie

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector had a tour of the premises and discussed how the provision is organised and the range of activities on offer.
- The inspector had discussions with staff and children at appropriate times and spoke with some parents. She also sampled some documentation, including first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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