

Inspection of Ultimate Activity Camps At Maltman's Green School

Maltmans Green School, Maltmans Lane, Chalfont St. Peter, Gerrards Cross,
Buckinghamshire SL9 8RR

Inspection date:

27 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming, well-run camp. Throughout the session, there is the sound of cheerful chatter and laughter. Children greet visitors with curiosity and talk about their experiences at the club and home.

Children are happy and have fun playing with their friends. Staff consider children's interests and ideas when planning activities. For example, children have plenty of opportunities to develop their physical skills. Children learn about the Olympic Games, and eagerly take part in games, practising exercises such as star jumps and the plank.

Children understand how to behave at the camp. Staff use explanations and gentle reminders to help children manage their emotions and consider others. For example, each morning new children are identified immediately and greeted by attentive staff, who make extra effort to ensure they settle quickly. This helps children to learn how to behave well and familiarise themselves with the camp's rules.

Children are confident communicators. Staff engage with children during meaningful conversations, listening to their views and opinions. For example, children enjoyed exploring the wooded area, searching for a range of objects they had been tasked to find on their scavenger hunt. Children are confident and self-assured. They feel safe and secure at summer camp.

What does the early years setting do well and what does it need to do better?

- Professional development is strong. Staff say that they are very well supported. Newer members of staff value the support that they are given from other colleagues, alongside that provided by the managers. Head office staff provide an extensive amount of support, both prior to the camp running and during the camp's opening period. Robust induction and supervision procedures help to ensure that staff are suitable to work with children and have a strong understanding of their role.
- Staff encourage conversations about the benefits of healthy food on children's bodies and children understand the importance of a healthy lifestyle. For example, children know that it is important to drink regularly when playing energetically. They use the regular breaks to rehydrate and look forward to lunch and snack times.
- Partnerships with parents are strong. Parents state they are very happy with the service the camp provides. They find the staff team approachable and flexible to meet the individual needs of their children. Parents state that their children enjoy attending the camp and that, sometimes, children request to attend additional sessions, as they enjoy their time at the camp so much.
- The leadership team seek parents', staff's and children's views and act on these

to drive improvement. Parents are particularly positive and comment that they are impressed by the communication of the changes made to the setting during the COVID-19 (coronavirus) pandemic. In particular, the information made available to them has helped to reassure them that their children are safe at camp.

- Staff know individual children well and are attentive to their needs. Children form strong bonds with staff and are happy and confident. Younger children enjoy accessing the designated early years room, where they can take time to rest and relax.
- Children are motivated to explore and investigate and, overall, show good levels of curiosity and concentration at camp. However, sometimes, during longer and larger group activities, some children find it difficult to maintain their interest. The organisation of these activities does not consistently support the different ages and needs of children at these times.
- The camp offers children plenty of opportunities to be physically active and practise their sports skills. For example, children can take part in games of dodgeball, archery, parachute games, tennis and swimming. This helps children develop confidence and teamwork, as well as benefiting from valuable exercise.
- There are plenty of enjoyable options for children who are not as interested in sports and children are able to follow their interests. For example, children enjoy creative activities, such as drawing and drama. Younger children particularly enjoy the 'story adventure', where children make up their own stories, using their own characters, such as unicorns, foxes and rabbits.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team and all staff have a good understanding of child protection procedures. They all complete relevant safeguarding training. They are aware of the possible indicators that could suggest a child is at risk of harm. Staff know the steps to take if they have concerns about a child's welfare, including exposure to extreme views and behaviour. There are robust recruitment procedures to ensure staff are suitable to work with children. Staff are vigilant about security. The entrance doors remain locked and staff ensure children are closely supervised. Staff complete risk assessments to ensure the premises remain safe.

Setting details

Unique reference number	EY556601
Local authority	Buckinghamshire
Inspection number	10174742
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	90
Number of children on roll	291
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps At Maltman's Green School, is one of number of provisions run by The Ultimate Activity Company Ltd. This setting registered in 2018 and operates from Maltman's Green School, in Gerrards Cross, Buckinghamshire. The setting operates each weekday from 8am until 6pm, during the Easter and summer holidays, and for one week during the October half-term. The setting employs 18 staff, four of whom have qualified teacher status.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The inspector conducted had a learning walk through all areas of the setting, with the provider to explain the camp's curriculum.
- Children's play and activities were observed in all areas used by the children and the inspector viewed the premises.
- The inspector viewed relevant documentation, such as a sample of policies and some staff records.
- Parents shared their views through verbal and written feedback. The inspector took these views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021