

Inspection of Wind In The Willows

59 Glossop Road, Gamesley, Glossop, Derbyshire SK13 6JH

Inspection date: 23 August 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and settle quickly in this small and friendly nursery. They have close relationships with staff, which helps them to feel safe. Staff's interaction with children is warm, caring, and nurturing. On arrival, children quickly recognise their names and put them in the post box to register their attendance. Children engage well in their play and show a positive attitude towards their learning. They make good progress in readiness for their next steps of learning, including school.

Young children settle well into routines that meet their individual needs and match those at home. They seek comfort and reassurance and enjoy regular cuddles with familiar adults. Older children are confident, well behaved, and kind and considerate to each other. They remind each other of the rules they have developed in the nursery, such as 'kind hands' and 'walking feet inside'. At group time, they make an orderly circle and sit down. They show sustained levels of concentration as they review the days of the week and the weather.

All children enjoy time outdoors. They develop their physical skills in the secure play area. Children construct a house using crates, sheets of plastic, drain pipes, and tyres. They extend this into a popular children's tale as they pretend to blow it down and chase each other round the garden, carefully negotiating the space.

What does the early years setting do well and what does it need to do better?

- Staff swiftly identify any gaps in children's learning and plan activities to help to close them. This demonstrates their knowledge of the curriculum and children's next steps. Children are very 'chatty' and they engage in interesting conversations throughout the day. Staff enhance children's knowledge with new vocabulary when discussing animal habitats. Occasionally, staff do not challenge children to think for themselves and to express their thoughts and ideas when they ask children questions.
- Staff create a calm and relaxing space for babies to explore and engage with sensory resources. Babies curiously explore items found in the home, such as spoons, containers, bottles filled with pasta, and a mixture of sponges and materials. They display good hand-to-eye coordination as they turn objects and feel them using their finger tips. Staff move furniture and add equipment to the environment to encourage babies to confidently take their first steps.
- Many staff have been employed at the nursery for a number of years and are highly experienced. They speak positively about the provider and the support they receive. The provider conducts regular staff supervision meetings and makes observations of the teaching practice. Staff attend regular training and have meetings to share good practice, which enhances their teaching further.
- Staff introduce new words to children through stories and rhymes to broaden

their vocabulary. For instance, they know that the 'illustrator' draws the pictures and the 'author' writes the story. Story times are a delight. Toddlers and older children sit together to share a story and join in with repeated phrases and parts that they know well. There is lots of laughter as the animated staff read the stories.

- Parent partnerships are good and parents report they are very pleased with the nursery. They say staff are 'like family'. New routines that have been put in place due to the COVID-19 (coronavirus) pandemic mean that parents no longer come into the nursery itself. Despite this, children are confident to leave their parents at the door.
- Staff spend time playing with the children. For example, children enjoy designing and creating their own 'bug hotel' and work together to find the biggest boxes. They explore how the boxes fit inside one another and how they can stick them together. Staff support children's learning well with the activities on offer. However, activities are tidied away between snack, lunch, and outdoor play, and replaced with new activities. This means opportunities are, sometimes, limited for children to practise the new skills that they have learned.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff understand their responsibilities to keep children safe. All staff have completed safeguarding training, ensuring children's safety and protection are a priority. Staff understand and recognise the possible signs and symptoms that may indicate a child is at risk of neglect or abuse. They understand how to record and report any concerns that they may have. The provider has a safe recruitment procedure in place and checks the ongoing suitability of staff. There are effective procedures to make sure that children are cared for in a safe and secure environment. This includes having the appropriate number of staff with a first-aid qualification.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve opportunities for children to practise the skills they are learning
- support staff to help children develop their critical thinking and express their thoughts and ideas.

Setting details

Unique reference number	EY548669
Local authority	Derbyshire
Inspection number	10111032
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	20
Number of children on roll	32
Name of registered person	Wind In The Willows (Gamesley) Ltd
Registered person unique reference number	RP548668
Telephone number	01457853342
Date of previous inspection	Not applicable

Information about this early years setting

Wind in the Willows reregistered in 2017. The nursery is located in Glossop, Derbyshire. The nursery employs five members of childcare staff, including the provider. Of these, three staff hold a qualification at a level 3 and two at a level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30 am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The inspector completed a learning walk with the provider who is the manager of the nursery. They observed staff's teaching practice during activities indoors and outdoors, and assessed the impact this has on children's learning throughout the day.
- A joint observation was carried out with the provider. The inspector spoke to parents, staff and children at appropriate times throughout the inspection and took account of their views and feedback.
- The inspector observed teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a selection of policies and procedures and checked the suitability and qualifications of staff working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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