

# Inspection of Peek A Boo Nursery

Peek A Boo Nursery, 3 Vicarage Avenue, THORNTON-CLEVELEYS, Lancashire FY5 2BD

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Inspection date: 17 August 2021

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children relish their time at this nursery. They feel safe, secure and loved. Their laughter fills the air as they confidently explore the environment. Babies run their fingers through new textures, amazed by the differences they feel. Toddlers dunk figurines in water outside. They create imaginative storylines and become absorbed in saving their 'superheroes'. Pre-school children showed embedded learning as they retell complicated, long fairy tales from memory. They use different aspects from their stories to enrich their play. For example, they create their own versions of princess dresses and wizard robes. Children make good progress at this nursery, partly due to the rich, targeted curriculum provided.

The management team has adapted some aspects of the daily routine in response to the COVID-19 (coronavirus) pandemic. For instance, children now enter the setting independently. Younger children learn about the importance of regular handwashing. Older children learn about germs and begin to contribute to the feedback staff give their parents each day. Children have felt no negative impact from these changes and staff feel that children are now much more independent.

Children tell the inspector that they feel happy at nursery, 'like it here' and 'play everything'. Children particularly enjoy telling the inspector about different trips they have been on to the beach, the arcade and the duck pond.

## What does the early years setting do well and what does it need to do better?

- Staff support children's communication and language skills particularly well. Babies stare at staff, mesmerised, while they repeat single words and describe different textures. Some babies even begin to say words, pointing at toys and saying 'ball' for the first time. Older children listen carefully to staff and engage in thoughtful conversations. Children confidently discuss what they would like to do and tell stories to their peers and the inspector. These are helpful skills to have in preparation for the move to primary school.
- The manager is passionate about supporting her staff team and their well-being. She considers the fairness of their workloads and puts steps in place to lessen paperwork. The manager regularly seeks feedback from her staff and translates this into positive change within the nursery. For instance, she adapts planning systems to reduce the time staff spend away from the children. Staff appreciate this and report that they feel very happy and supported in their roles.
- Children settle quickly and show impressive confidence when they first start at this setting. They independently access toys, cuddle staff and interact with their peers. Staff help children to feel welcome and secure. However, the management team does not always ensure that all staff have read important information about children's needs and preferences prior to their settling-in

visits.

- Children behave very well. They show maturity and kindness as they listen to their peers and staff. Children share toys, take turns and thoroughly enjoy their time at nursery. In the pre-school room, children delight as they copy a staff member's silly dance moves. They encourage their peers to join in and collapse on the cushions in fits of giggles. Babies smile as staff show them how to shake rattles and roll balls. Toddlers dig in sand and marvel at what they can see outside.
- Staff support children to develop a love for reading. They make changes to the environment to ensure children have a quiet, distraction-free area to read. Children, including babies, appreciate this and independently look through books in all rooms at the nursery. Staff encourage children to take home books from the lending library every day. Children enjoy this and are excited to share stories with their parents. This helps to support early literacy skills.
- Parents commend this nursery. They particularly appreciate the management team and their strong communication skills. They comment that their children's days are filled with 'laughter, fun and friendships'.

## Safeguarding

The arrangements for safeguarding are effective.

The management team and all staff demonstrate a robust understanding of their roles and responsibilities. Staff recognise the steps they must take should they have concerns about an adult working with children. They share that they would not hesitate to alert the appropriate authorities if the management team was not effectively safeguarding children. All staff, new and established, securely know the signs and symptoms that may indicate that a child is being abused or neglected. The management team has undertaken risk assessments across the nursery. This helps to minimise any dangers to children.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen communication between management and staff to ensure that all staff readily have access to the information about children's individual needs to consider when supporting them at initial settling-in visits.

## Setting details

<b>Unique reference number</b>	2531102
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10205467
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	73
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	The New Little Village Nursery Limited
<b>Registered person unique reference number</b>	RP527755
<b>Telephone number</b>	01253 865197
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Peek A Boo Nursery registered in 2019. They are based in Thornton-Cleveleys and operate from 7.30am to 6pm, all year round. The nursery employs 16 members of staff, two of whom hold relevant qualifications at level 6, two staff are unqualified and 11 hold a relevant qualification at level 3. The nursery offers funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Shauneen Wainwright

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- During a learning walk, the manager, the deputy manager and the inspector discussed the curriculum offered and the impact this has on children's development.
- Staff, parents and children shared their feedback and experiences at the nursery with the inspector.
- A joint observation was undertaken by the inspector and the deputy manager, who evaluated the practice seen together.
- The inspector observed interactions between staff and children, as well as scrutinising relevant documentation, including documents pertaining to the suitability of staff.
- Leadership and management discussions were held throughout the inspection at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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