

Inspection of The Little Honey Bees Day Nursery

Shaftesbury House 49 - 51 Uxbridge Rd, London W5 5SA

Inspection date: 10 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are very happy and secure in this inclusive and welcoming environment. Children's care and emotional well-being are a high priority. Staff are attentive to babies' needs and provide a secure base for them to feel safe to explore from.

Children make good progress in their learning and development. Staff know children's needs and interests well. Children eagerly join in activities and are motivated to learn. They learn to do things for themselves and rapidly develop skills which help prepare them for the next stage in learning, including their eventual move to school.

Children consistently behave very well. Staff are good role models for them. They show respect and listen to what children say. Children develop positive patterns of behaviour and make good decisions. For instance, they show respect for others, encourage their friends to join in and take turns during activities.

Children enjoy the healthy food, and mealtimes are sociable occasions when children and staff chat and staff teach children about healthy eating.

Managers and staff work well together. Overall, they have high expectations of all children, including those with special educational needs and /or disabilities. However, some minor weaknesses in the management and organisation of activities mean that children's learning is not yet extended to the highest level.

What does the early years setting do well and what does it need to do better?

- Staff work closely with parents to enable children to receive good-quality care and education which support their individual needs and interests. Staff share information with parents about their child's progress and ways to support their child's learning at home. They work with parents and other professionals to narrow any identified gaps in children's learning. Overall, parents' feedback indicates that they are happy with the care and support their children receive.
- Children are confident and motivated to learn. They concentrate during activities and use their mathematical and problem-solving skills. For example, they learn to use scales and consider which objects are heavy or light. Children are well prepared for the next stage in their learning, including moving on to school.
- Staff interact warmly with babies, using routines such as nappy changing and singing to communicate and help develop babies' early stages of speech.
- Children who speak English as an additional language are well supported. Staff make use of their language skills and learn key words in children's home languages. Children enjoy speaking to their friends in English and home languages. Staff ask children questions and encourage their use of language.

- Staff are well supported by the managers. Induction, support and training opportunities enable staff to clearly understand their role and responsibilities. The use of an online system for recording child development has reduced paperwork and enables staff to spend focused time with children.
- Children are confident and develop high levels of self-esteem. They form close bonds with other children and staff who care for them. Babies are settled and have a strong sense of belonging.
- Children enjoy exploring and learn about safety and risk. They understand why they must follow instructions when they go out. Children have great fun as they pretend to cook with natural materials. They talk about why they need to be careful, as the cooking pots get hot.
- Children have access to a wide range of suitable resources. They are able to participate in a varied and interesting curriculum. However, there are fewer opportunities for children to extend their learning outdoors or explore their interests through activities in the local community.
- Staff provide good learning opportunities for children throughout the day. However, staff do not always organise mixed-age groups times as well as possible to ensure all children have the opportunity for challenge.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. Staff demonstrate a secure understanding of procedures to keep children safe. Staff know the signs which may indicate a child is at risk of harm. This includes knowledge of wider safeguarding concerns, such as female genital mutilation and the 'Prevent' duty guidance. Staff understand how to report concerns. They closely supervise children and provide a secure environment to ensure children remain safe. When appointing new staff, the manager follows safe recruitment processes to ensure staff are suitable and have the skills they need.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of group times to ensure these are tailored to meet each child's emerging skills and extend their learning even further
- consider how the curriculum can be improved to include opportunities for children who enjoy learning outdoors to broaden their experiences and interests.

Setting details

Unique reference number	2545657
Local authority	Ealing
Inspection number	10203999
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	91
Number of children on roll	29
Name of registered person	Droch, Saleena
Registered person unique reference number	RP909839
Telephone number	07828286269
Date of previous inspection	Not applicable

Information about this early years setting

The Little Honey Bees Day Nursery registered in 2019 and is situated in the London Borough of Ealing. The nursery is open Monday to Friday from 8am until 6pm throughout the year, except for two weeks during the Christmas period. The nursery employs five members of staff, including the manager. Of these, four hold a relevant childcare qualification at level 3.

Information about this inspection

Inspectors

Deborah Orchard
Nelam Pooni

Inspection activities

- This was the first routine inspection the setting received since the 2020-2021 COVID-19 (coronavirus) pandemic began. Inspectors discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The manager and the inspectors completed a 'learning walk' across all areas of the nursery and talked about how the early years provision and curriculum are organised.
- The inspectors completed joint observations with the nursery managers.
- Parents spoke to the inspectors to share their views and experiences of the nursery.
- The inspectors held discussions with the managers, staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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