

Inspection of Child's Play Private Nursery

Station Road, Seaham, Durham SR7 0BN

Inspection date: 20 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enter the setting happy, excited and eager to play and explore. They demonstrate positive attitudes to learning through high levels of curiosity, concentration and enjoyment. For example, children investigate dough and use their senses to smell lavender and herbs. They listen intently and respond positively to adults and each other. Toddlers develop their imagination as they role play real-life situations. In the home corner, they pretend to have a birthday party. Children are kind and courteous to their friends. They take turns to blow out pretend candles. Staff teach children to count to five as they count the candles on the birthday cake.

Babies have access to interesting and fun activities that help them to engage in play. For example, they happily explore and investigate coloured water and flowers with interest. They fill jugs with water and watch excitedly as it pours out. Furthermore, they squeal with excitement as they chase bubbles in the garden. This helps to develop their physical skills.

Due to the COVID-19 (coronavirus) pandemic, parents do not come into the nursery as they usually would. Instead, they have daily discussions at the door and use the online system to share information about learning and development.

What does the early years setting do well and what does it need to do better?

- Overall, children benefit from a well-planned curriculum. Staff regularly observe children and assess their development and use this information to plan activities to enhance their learning. However, occasionally, staff do not focus enough on the skills children need to learn next when planning activities in order to support their learning to an even higher level.
- Children's mathematical and literacy skills are supported well. Young children sing number songs and rhymes and enjoy sharing stories. Staff teach older children to recognise numbers as they use a tape measure. Furthermore, children learn the letters in their name and practise letter formation. This helps to support children to be prepared for school.
- Staff speak clearly and calmly and use age-appropriate language to describe and comment on what is happening. Staff ask questions and encourage children to discuss their own thoughts and ideas. Staff encourage babies to babble and repeat children's words. This helps to develop good communication and language skills.
- Staff have a positive and supportive approach to children's behaviour. They interact with children and join in their play. Children receive lots of praise for their efforts to build on their increasing confidence. For example, when young children try to roll cars down a drainpipe, staff give encouragement and children

are very happy with the result.

- Practitioners teach children to take appropriate risks. For example, children build a large tower from crates in the garden and jump off the end. Staff discuss the height and support children to judge whether they can jump from two or three crates. This supports children to manage their own risks as they play.
- Staff provide a range of opportunities for physically active play inside and outdoors. For example, older children run, jump and climb in their individual gardens. Babies push cars around tracks and climb a small wooden slide. Children enjoy healthy, nutritious snacks and meals. They are developing an understanding of keeping healthy and developing their large- and small-muscle skills.
- Parents are very complimentary and happy with the care and education their children receive. They comment that the whole team is 'enthusiastic' and very helpful when families need support. Parents especially appreciate the time staff take to discuss their individual children's needs through calls and daily conversations.
- The management team is passionate. They regularly seek the views of parents, children and staff to help them to make improvements to the quality of the nursery. The manager places a strong emphasis on staff's well-being. Regular meetings and supervisions ensure that all staff are well supported.
- Staff support children with special educational needs and/or disabilities well. They share information with other professionals and devise support plans for individual children's learning. Additional funding is used appropriately to meet individual children's needs.

Safeguarding

The arrangements for safeguarding are effective.

The management team has a secure understanding of how to keep children safe. They know how to recognise the possible signs of abuse and neglect and the procedures to follow to report any concerns they may have about children. Staff keep themselves up to date with recent regular training. They have a good understanding of their role within the 'Prevent' duty legislation and female genital mutilation. Whistle-blowing procedures are well understood by all staff. Risk assessments are in place and are reviewed regularly. This keeps children safe in the setting. The manager uses robust procedures for the recruitment and induction of new staff to ensure children are cared for by suitable people.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on the skills children need to learn next to consistently help maximise their learning.

Setting details

Unique reference number	EY555512
Local authority	Durham
Inspection number	10174643
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	96
Number of children on roll	124
Name of registered person	Wayman Developments Ltd
Registered person unique reference number	RP534922
Telephone number	0191 5130796 Reception ext. 1
Date of previous inspection	Not applicable

Information about this early years setting

Child's Play Private Nursery registered in 2018. It is situated in Seaham, Durham. The nursery employs 20 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one who has qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector talked to staff and children during the inspection.
- The manager evaluated an activity with the inspector.
- The inspector held a meeting with the nursery manager and area manager.
- The inspector took account of the views of parents through telephone calls.
- The manager took the inspector on a learning walk and explained the nursery's curriculum intentions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021