

Inspection of Aunty Connie's Childcare

St. Pauls Ecumenical Church, Mollison Drive, Wallington, Surrey SM6 9HG

Inspection date:

18 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are highly engaged and motivated to learn. They have a caring and enthusiastic staff to interact and engage with them in their learning. Children have opportunities to play, both indoors and outdoors, daily. For example, they play cooperatively on large interactive boards, indoors. They also have access to the local park, where they play football and climb on the outdoor swings and balancing beams.

Children enjoy a broad curriculum. They have access to a variety of educational resources to engage with at the club. Staff are readily available to interact with children to support their learning, and to provide praise to urge them on. Children are confident; they appear content and safe at the club, where the ethos is nurturing.

The provider and staff have high expectations of the children. As a result, they behave well. They learn to play cooperatively together, share games and take turns. For example, as children play an indoor football game called 'Fuseball table', children say, 'your turn', 'you are out now', 'my turn'. They play this game with great energy and determination to score goals. Children are confident and self-assured. They feel safe and secure, and play well independently, knowing that an adult is close by to support them, if needed.

What does the early years setting do well and what does it need to do better?

- Staff promote children's independence effectively. Children follow the club's routines and know the rules, such as washing their hands on arrival and before mealtimes. This promotes their good self-care skills and understanding of hygiene. Children thoroughly enjoy the activities outside. They run in the local park, where they climb, balance and use a football to learn how to kick and catch.
- The manager has effective oversight of induction procedures for new staff and volunteers, which enable them to understand their roles and responsibilities. This ensures that children receive the support that they need during their day at the club. However, occasionally, the manager does not evaluate the effectiveness of the provision and, so, does not strive for continual improvement.
- The manager and staff use risk assessments well to ensure that they provide a safe and secure environment for children to play in. The manager keeps records of the detailed risk assessments carried out on every aspect of the building used by children, the local park and other parks where children visit.
- Children are physically active inside and outdoors. Staff sensitively support

children to develop their physical skills and their own sense of risk taking. Children follow adults' instructions. For example, they know they must wait at a zebra crossing and look both ways at the road for any oncoming vehicles, and only cross the road when it is safe to do so.

- Children explore the inviting and varied resources with interest, and make independent choices in their play. Young children show delight in painting together on an interactive board. Older children play the 'Fuseball table' game and build with construction bricks cooperatively.
- Parents' partnerships are strong. Parents say that they are happy with the childcare that they receive. They comment that, 'We receive newsletters that tell us what the children have been doing and the timetable of activities'. They would like the manager to sustain this.
- During the COVID-19 (coronavirus) pandemic, the provider has revisited her policies and procedures to make the club as safe as possible and free from infection. The provider has introduced a doorstep policy for parents to prevent additional adults coming into the club. She also implements additional cleaning routines to ensure good hygiene.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have attended child protection training recently. They are aware of and understand their roles and responsibilities in promoting children's safety and well-being. They know the processes and procedures to follow if any children were believed to be at risk of harm. Staff know how to alert outside agencies about concerns, which they might have about the well-being of a child, if the manager fails to act on any concerns raised. Both manager and staff keep up-to-date paediatric first-aid certificates. This enables them to respond to children's health needs, as may be required. Staff have enhanced Disclosure and Barring Services checks. This ensures that only suitable people are working with children. The manager and staff have a good understanding of wider safeguarding issues.

Setting details

Unique reference number	2516927
Local authority	Sutton
Inspection number	10191763
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	6 to 10
Total number of places	30
Number of children on roll	8
Name of registered person	Gbetuwa, Leonora
Registered person unique reference number	2516926
Telephone number	02087731237
Date of previous inspection	Not applicable

Information about this early years setting

Aunty Connie's Childcare registered in 2019. They are located on the premises of St Paul's Ecumenical Church in Wallington, in the London Borough of Sutton. They provide a breakfast club each weekday morning from 7.30am until 9am, and sessional care for children age three and four years from 9am until 12 midday, and an after-school club from 3.15pm until 6pm. There is also a holiday provision from Monday to Friday, 8am until 6pm. The manager has a childcare qualification at level 3.

Information about this inspection

Inspector

Komla Dartey-Zaffar

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the provider.
- A number of parents and carers were spoken by the inspector during the inspection, to take account of their views.
- The inspector and manager viewed all areas used by children and discussed safety of the facilities.
- The inspector spoke with staff and children. He took account of their views.
- Observations were made of the children's activities, indoors and outdoors. The inspector spoke to staff about the activities that children are offered.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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