

# Inspection of Little Wrens Nursery

Wren Hall Nursing Home, 234 Nottingham Road, Selston, Nottingham,  
Nottinghamshire NG16 6AB

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Inspection date: 20 August 2021

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and show that they feel safe and secure. For example, three- and four-year-old children laugh when they play a chasing game outdoors. They play with their friends and tell them that they have to jump on to a wooden log so they 'don't turn into a person'. Children demonstrate good imaginative skills. They are curious to learn about what they see in the environment. For instance, when four-year-old children look up at a canopy that covers some of the garden, they ask staff if it is glass. Staff stretch children's understanding of the name of different materials and explain that it is 'corrugated plastic'. Children are keen to explore the objects they play with, such as when two-year-old children find a shell. They learn the name of the sea creature it comes from when staff tell them it is a 'crab shell'. Staff explain that you can find crabs on the beach. Children behave well. They share toys with their friends, such as when they take it in turns to roll toy cars down a wooden ramp. Children are kind to others. For example, four-year-old children hand out cutlery to their friends at lunchtime.

### **What does the early years setting do well and what does it need to do better?**

- Staff make daily routines a positive experience for children. For example, when they change one-year-old children's nappies, they talk to them. Staff say 'one foot, two feet' when they help children to put their legs into trousers. This encourages children to develop an understanding of numbers and counting.
- The manager and provider evaluate the effectiveness of the nursery. This helped them to identify that children had fewer opportunities to be independent at mealtimes. They introduced opportunities for children to serve themselves food and to pour their own drinks. Children complete these tasks on their own and learn skills that will help them when they move on to school.
- Staff know children well. They observe and assess children's abilities and identify what they need to learn next. Staff support children's developing communication and thinking skills. For instance, they ask them a range of questions and give them time to respond. When staff tap the top of an upturned bucket of sand they say 'tap, tap, tap'. This helps one-year-old children to understand words that link to the actions they see.
- Staff are aware that due to the COVID-19 (coronavirus) pandemic, babies and one-year-old children have not had opportunities to socialise with others. This is because children have spent long periods of time at home with parents. Due to this, staff form close attachments with children through the key-person system. For instance, staff find out about children's interests from parents and offer children the same experiences in the nursery. Staff work with parents and gradually increase the amount of time children spend in the nursery when they first start. This helps children to form emotional attachments with staff and to separate from parents confidently.

- Staff give children plenty of praise and a 'high five' when they show positive behaviour. This helps children to learn behavioural expectations in the nursery. Children celebrate their achievements. For instance, when two-year-old children use a fork to eat their lunch, they say 'I did it'.
- Occasionally, during children's play, some staff do not build on what children already know and can do. An example of this is when children use both hands to use scissors. Staff do not show them how to use them in one hand.
- Parents comment positively about their children's experiences in the nursery. They like that children 'get outside every day'. Parents say that children visit the 'chickens' at the nursing home and wave to the residents who live there.
- Staff talk to children about how they can be safe. For instance, when one-year-old children stand on a chair, staff ask them to 'sit on the chair' and explain that they might 'fall and bump their head'.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff demonstrate a clear knowledge of what action to take if they have any concerns about children's safety. This includes the procedure they would follow if they had concerns about children or parents displaying extreme views and behaviours. The manager identifies potential risks and reduces these to help provide a safe environment for children to play in. For example, children are not currently allowed to play in the woodland area because weed killer has been applied to the ground. The manager ensures that all adults working with children have the necessary checks in place that make them suitable to work with children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen staff's ability to recognise when they can build further on what children already know and can do.

## Setting details

<b>Unique reference number</b>	EY557097
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10175098
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Little Wrens Nursery Ltd
<b>Registered person unique reference number</b>	RP557096
<b>Telephone number</b>	07939630692
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Wrens Nursery registered in 2018 and is situated in the grounds of Wren Hall Nursing Home, Selston, Nottingham. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and the manager holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Hayley Ruane

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 (coronavirus) pandemic. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the nursery.
- The manager, provider and inspector completed a learning walk together of all areas of the nursery and discussed how they intend to implement the curriculum.
- The inspector observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- Children spoke to the inspector throughout the inspection.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and an independent early years adviser. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- Feedback from parents was gathered through discussions and reading written feedback. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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