

Inspection of Fun Fest Redditch

Our Lady Of Mount Carmel Catholic First School, Downsell Road, Redditch B97 5RR

Inspection date:

25 August 2021

The quality and
standards of early
years provisionThis
inspectionNot met (with actions)Previous
inspectionPrevious
inspectionNot applicable



What is it like to attend this early years setting?

This provision does not meet requirements

Children arrive happily. They settle quickly into the club and play with their friends. They form good friendships with their peers and strong relationships with staff, who know them well. Children show pride in the things that they make, such as volcanos, and show great excitement with lively chatter as they prepare to set them off outdoors with staff.

Children feel secure and well cared for. They seek out staff for comfort and reassurance when needed. The club is well organised and children happily choose from the range of exciting activities that are carefully planned for them. Children's behaviour is good. They write their rules for behaviour together, and staff reinforce those rules. All children listen and respond well to staff. The differing needs of children are understood by staff, who provide the support children need to join in activities.

Children take part in lots of physical exercise in the vast space outdoors. Staff supervise children's play well. Children take part in organised games, such as tag, and play in the forest school area. Leaders ensure that staff are trained and, generally, know how to keep children safe during activities. However, not all procedures that are in place are fully understood by all staff.

What does the early years setting do well and what does it need to do better?

- Leaders organise the club well and staff are supported, with guidance, to meet the needs of all children attending. Children have great fun and enjoy activities that are new to them, for example running in and out of trees on a scavenger hunt. They experiment with making volcanoes and are keen to show each other and talk about how they have made theirs. Later, outdoors, they edge forward with building anticipation as they help staff to add ingredients to set off the volcano. Children count down and squeal with excitement as the ingredients begin to bubble.
- Staff show great enthusiasm and are involved in children's play. They run up and down, shouting out encouragement during a game of football. Children respond well to the cheers of praise they receive.
- Staff gain information from parents when children start to help them to plan experiences that will interest the children. They offer a broad range of cooking, craft and physical activities. Children happily talk to visitors about the scones that they have made and proudly show off their newly decorated caps or bags.
- Staff model behaviour well. They spend time with children, listening and valuing what they say. They speak kindly to children and each other. As a result, children are polite and patient towards each other. Older children are kind and



helpful towards younger children, helping to unwrap their packages during lunch. They are polite when speaking to visitors and show great interest, asking lots of questions about why they are here and how they have travelled to the setting.

- There are many opportunities for children to be physically active and exert their energy, such as running about freely or playing running games that are arranged by staff. They enjoy their packed lunches, together with drinks of water. This helps children to learn how to keep themselves healthy.
- Younger children receive the care that they need from the experienced staff who work with them. They are confident to speak with visitors and show the clues they have found during the scavenger hunt.
- Staff receive the appropriate training to help them to keep children safe and protected from harm. However, not all leaders and staff understand all of the procedures to be followed. That said, all staff are able to identify concerns.
- Parents speak highly of the setting and the staff. They say that their children have great fun and cannot wait to come in the morning or the next time they are due to attend.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders and staff show a good understanding of the signs and symptoms that may indicate that a child is vulnerable to abuse. They understand the procedures to be followed in the event of concerns about children's welfare. However, leaders and staff do not show a robust enough knowledge of the procedures to be followed in the event that an allegation is made against an adult working with children. This does not keep children fully protected from harm. That said, there is a wealth of other well-maintained documentation, policies and procedures, which contribute towards children's safety and well-being. The environment is regularly checked to ensure that it is safe for children attending.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

Due date



make sure that the providers designated to take lead responsibility for safeguarding children are confident about the local procedures to follow when an allegation is made against a member of staff and ensure that staff	27/09/2021
know how to escalate these concerns if	
the need arises.	



Setting details	
Unique reference number	2634116
Local authority	Worcestershire
Inspection number	10205541
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	96
Number of children on roll	76
Name of registered person	Delightful Days Limited
Registered person unique reference number	2634118
Talankana mumban	07541700000
Telephone number	07541702392

Information about this early years setting

Fun Fest Redditch registered in 2021. It operates for 11 weeks each year during school holidays, except for Christmas holidays. The setting operates between 8am and 6pm. It employs 14 members of childcare staff. Of these three have a relevant childcare qualifications to at least level 2.

Information about this inspection

Inspector

Suzanne Taylor



Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed staff practice and the quality of interactions with the children throughout the inspection and assessed the impact this has on children's experiences.
- A meeting took place between the leader and inspector to discuss how the setting is arranged. The inspector reviewed a sample of documentation, including evidence of staff qualifications and suitability checks.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector spoke with children and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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