

Childminder report

Inspection date:

24 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands children's development and how they learn. She has secure systems in place to assess children's progress through the early years foundation stage and plan for what they need to learn next.
- The childminder knows the importance of planning a range of experiences and activities that promote the seven areas of learning. She recognises the need to make learning enjoyable to help children engage and develop positive attitudes to learning. The childminder is particularly knowledgeable about outdoor learning and how children can learn through exploration.
- The childminder understands her duty to work with parents to share information about children's learning and well-being. She knows how to keep parents up to date, such as through regular feedback and ideas on how to support learning at home.
- The childminder talks confidently about managing children's behaviour and how she would support and encourage this. She knows the need to give clear and consistent messages regarding the right way to behave and how to teach children to respect others. She talks about how listening to children can help them to feel valued and self-assured.
- The childminder fully understands the safeguarding and welfare requirements. She attends regular training and has up-to-date knowledge of wider safeguarding issues, including protecting children from extreme views. The childminder confidently knows the signs and symptoms that indicate a child may be at risk of abuse and how to access further support if needed.
- The childminder is aware of the need for continued professional development and the benefits of reflecting on her provision. She keeps her childcare knowledge and skills up to date, such as through professional discussion with other childminders and professionals.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY562543
Local authority	West Sussex
Inspection number	10191171
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Shoreham-by-sea, West Sussex. She is available to provide care for children on ad-hoc hours throughout the week, all year round.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the provider.
- The inspector viewed the areas of the home available for childminding and discussed with the childminder how she plans to use the space to support children's learning.
- The childminder discussed with the inspector how she plans to meet the needs of children, including their safety and welfare.
- The inspector checked evidence of the childminder's qualifications and suitability and looked at policies and documents that the childminder uses.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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