

Inspection of Shining Stars Day Nursery

62 Chase Road, London N14 4ET

Inspection date: 18 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children at this nursery are cheerful, friendly and talkative. They happily come into the nursery, without a backwards glance to parents. This shows that they feel safe and secure at the nursery, and have built strong bonds with staff. Children actively explore the environment inside and outside and are captivated by the wide range of interesting resources and experiences on offer. Children often lead their own learning and initiate games. They enrol the support of staff to operate a traffic light system as they speed about on their tricycles. Children's emotional well-being is a priority, and they are encouraged to talk about their feelings and share ideas with staff.

The nursery is safe, secure and welcoming. Staff have a high expectation and a good understanding of each child's learning needs. They adapt activities to support all children to make good progress. Staff talk to children and ask them questions to extend their vocabulary. For example, children talk about what they see passing the nursery as they play on the swings. Children have many opportunities to develop their physical skills. For example, older children run and skip in the garden. Younger children use farm animals to make marks with paint. Furthermore, babies have good opportunities to climb on soft-play equipment. This helps to support their large muscle development.

What does the early years setting do well and what does it need to do better?

- Parents talk positively about the nursery. They have high praise for the manager and the changes she has introduced since she took over. The manager has listened exceptionally well to parents, and is quick to respond to queries. Parents are kept well informed with a weekly newsletter and regular contact with key workers. Parents would strongly recommend the nursery to others.
- The manager takes responsibility for the quality of care and education. She brings out the best in her staff team through the creation of a positive working environment. The senior management team and the manager have worked tirelessly to make an enormous amount of changes since the last inspection. They have introduced new and robust systems to ensure all children are safe at all times. They have established rigorous supervision and training for staff, for example the manager and staff share ideas and good practice with one another on a social media platform. Changes made to the environment and resources have allowed children to make independent choices about their play and staff observations have enabled them to provide resources, which support children's needs and interests. The senior management team has ambitious plans for the future of the nursery in order to build further on the quality of the setting and the education.
- There is a good curriculum at the nursery. Staff are ambitious for all children

who attend the nursery. Staff interactions are good. They play alongside children, asking questions and encouraging them to use their imagination. This is building on their vocabulary and communication skills well.

- Young children settle well into routines that carefully consider their individual needs. They seek comfort and reassurance, and enjoy regular cuddles with familiar adults. Older children are confident, well behaved, kind and considerate to one another.
- Children understand about how to keep themselves safe, and are encouraged to take risks in their play. For example, children explain to the inspector what the different fire extinguishers are used for, and how they work to put out a fire. They know what to do in a fire drill.
- Overall, children develop good independence skills in managing their personal care. Staff help children to develop the key skills and attitudes they need to be ready for school. For example, they encourage children to complete tasks independently, including pouring drinks and serving themselves at mealtimes. However, at times, staff are too quick to complete tasks for some children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders demonstrate they understand their role as designated safeguarding leads for the nursery and they, and staff, attend relevant training to keep their knowledge updated. Staff understand the nursery's safeguarding procedure and how to identify possible signs of abuse, as well as wider safeguarding issues such as the 'Prevent' duty. They know what to do if they have concerns about the welfare of a child and how to report safeguarding concerns to relevant agencies.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that all children receive the same opportunities to complete self-care tasks for themselves, so all children build up their independence skills
- establish opportunities for staff and management to listen to the voice of children.

Setting details

Unique reference number	EY474774
Local authority	Enfield
Inspection number	10144739
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	53
Number of children on roll	22
Name of registered person	Shining Stars Day Nursery Limited
Registered person unique reference number	RP903609
Telephone number	0208 8822866
Date of previous inspection	20 January 2020

Information about this early years setting

Shining Stars Day Nursery registered in 2014. It is situated in Southgate, in the London Borough of Enfield. The nursery is open each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are nine employed staff, including the manager, all of whom hold relevant childcare qualifications from level 3 to level 6.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- This was the first routine inspection the nursery has received since the COVID19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the nursery.
- The inspector sampled documentation, such as staff supervision forms, first-aid certificates and children's information.
- The manager and the inspector took part in a learning walk at the start of the inspection to find out what they intend children to learn and how staff implement the curriculum.
- The inspector and the manager carried out a joint observation to find out how the manager evaluates the impact of teaching and how they promote professional development.
- The inspector spoke to staff and children throughout the inspection, and gained the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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