

# Childminder report

Inspection date:

20 August 2021

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Requires improvement



## Summary of key findings

#### This provision meets requirements

- The childminder demonstrates a clear understanding of child protection and wider safeguarding issues. She knows how to identify child protection concerns and the correct procedures to follow to keep children safe. The childminder understands her role in teaching children how to stay safe.
- The childminder understands the importance of monitoring children's development and identifying what they need to learn next to help them to make progress. She is aware of her responsibility to complete the progress check for children aged between two and three years.
- The childminder demonstrates her understanding of how to manage children's behaviour and supervise them in an appropriate way. She knows the importance of encouraging children to form strong attachments to help them feel happy and secure.
- The childminder explains how she would make sure children learn about keeping healthy, such as eating well and regular exercise. She is aware of the importance of teaching children to become independent and learn to manage their behaviour to prepare them well for school.
- The childminder regularly assesses risks and ensures her premises are safe. She follows hygiene procedures and knows how to use these to teach children how to keep themselves safe and healthy.
- The childminder understands the value of working in partnership with parents and other providers to maintain consistency in children's care.
- The childminder knows the importance of evaluating her practice and identifying further areas for improvement. She regularly completes training courses to keep her knowledge up to date.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY341858
Local authority	Peterborough
Inspection number	10090717
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	12 December 2018

### Information about this early years setting

The childminder registered in 2006 and lives in Peterborough. She operates all year round from 8m to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

## Information about this inspection

#### Inspector

Emma Bright

#### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with her and has taken that into account in her evaluation of the childminder.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector viewed areas of the home used for childminding. She talked with the childminder about resources and equipment used and viewed some of these.
- The inspector looked at policies and documents used by the childminder when caring for children and viewed documents relating to evidence of the suitability of household members.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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