

Inspection of Windmills Childcare Crossdale

Crossdale Drive Primary School, Crossdale Drive, Keyworth, Nottingham,
Nottinghamshire NG12 5HP

Inspection date: 19 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from the provider and staff knowing them and their families exceptionally well. Additional funding is used thoughtfully to provide pre-school children with the opportunity to attend the holiday provision to complement term time sessions. This ensures children have social interactions during the summer break. Children's enjoyment is evident in their desire to join in with all activities.

Children are extremely happy and safe in the holiday provision environment. When asked what they like about the provision they reply, 'I get to see my friends from school and we have lots of fun'. When familiar adults visit the provision, children are visibly pleased to see them, children greet them by name and urge them to get involved in their play.

Children respond positively to the high expectations staff have of them. At the beginning of the day, the whole group come together and find out what they are working towards that day. During a basketball game, staff remind children 'today is all about sportsmanship'. This helps children to develop a sense of self-worth and mutual respect.

Pre-school children relish the attention they receive from the older children, who are on hand to support them. For example, older children help pre-school children to wash their hands and pour their water for them at snack time. Furthermore, older children spontaneously help to tie up children's shoelaces. This contributes to the development of their social skills.

What does the early years setting do well and what does it need to do better?

- Staff have superb opportunities for professional development. They comment on recent training that has helped them to introduce more exciting and engaging activities at the holiday provision. Further training has helped them when working with pre-school children to value children's contribution and nurture their positive self-image. Staff receive regular supervisions to ensure they maintain their knowledge and skills to fulfil their roles effectively.
- Staff manage children's behaviour well. They gently remind children there are enough resources to be able to share and take turns. Children respond positively to this suggestion and take turns to place objects onto a 'horse' during a board game. This helps children to play harmoniously alongside each other.
- Management and staff have thoughtfully considered the programme of activities they offer children. They take account of what children enjoy and what their current needs are. Staff are mindful that the COVID-19 (coronavirus) pandemic has resulted in some children missing out on physical play. As a result, the

timetable includes activities, both indoors and outdoors. The super range of physical activities enable children to run around and take part in team games, such as orienteering. The vast, well-resourced outdoor space means children can develop their physical skills well. For example, the trim trail is a popular choice for all children. They scale the monkey bars, traverse the wobble bridge, and negotiate the steppingstones, trying to beat the record time.

- Staff speak to children as they play alongside them; they ask questions to extend and develop their conversational skills. Staff show a genuine interest in what young children have to say. For example, as children play, they recall a recent trip out to a local park. Staff encourage children to tell them about this visit. This supports the exceptionally positive relationships the staff have developed with the children.
- Staff have a superb knowledge of all pre-school children and use this to provide and enhance activities that they will enjoy. For example, children who like to role play become highly engaged in the imagination kitchen. They make a picnic to take to the beach. They pack a basket full of pasta, peel an onion and create pretend ice creams. This contributes to children's enjoyment and curiosity very well.
- There is a high focus on supporting children to understand about healthy eating. One example of this is an activity to make fruit kebabs. Staff introduce a popular story and discuss the unhealthy choices that were made, as well as the healthy fruit choices. Furthermore, lunchtime is a sociable occasion. Children and staff sit together. Children bring in lunch boxes from home, staff use this opportunity to discuss healthy food options. This contributes well to children's well-being.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive high quality, regular training to ensure they can fulfil their safeguarding roles. Management and staff demonstrate excellent understanding of the signs and symptoms that may indicate a child's welfare is at risk. They know the action to take if they have any concerns regarding any safeguarding issues. Staff ensure that children's safety is high priority. They supervise children well and enable them to play in a safe and secure environment. The recruitment procedure is secure and ensures appropriate checks are completed to determine an employee's suitability.

Setting details

Unique reference number	EY562592
Local authority	Nottinghamshire County Council
Inspection number	10194290
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	25
Number of children on roll	78
Name of registered person	Windmills Childcare
Registered person unique reference number	RP562590
Telephone number	07956104579
Date of previous inspection	Not applicable

Information about this early years setting

Windmill Childcare Crossdale registered in 2018. It operates within Crossdale School, Keyworth, Nottingham. The provision is available all year round. They provide wrap around care Monday to Friday from 7.30am to 9am and from 3.15pm to 6pm. During term times they provide a pre-school provision from 9am to 3.15pm. Holiday provision is available every school holiday, except for Christmas, offering care for children aged two to 11 years, opening 7.30am to 6pm. The provider employs eight staff, all of whom hold a qualification at level 3.

Information about this inspection

Inspector

Sharon Alleary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the childcare provision.
- The inspector completed a tour of the areas used in the provision with a member of the management team.
- The inspector observed the activities inside and outside and the interactions between the staff and the children.
- The inspector carried out a joint observation of an activity with the deputy manager and discussed their evaluations of staff interactions.
- The inspector met with the provider, the management team and the deputy manager. She looked at relevant documentation, such as a sample of policies and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and a parent during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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