

# Inspection of Next Step Holiday Activities

Church End Primary School, Usk Road, Tilehurst, Reading, Berkshire RG30 4HP

---

Inspection date: 20 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are at the heart of everything this club does. Staff are extremely welcoming and caring. They help children to settle quickly and develop trusting and encouraging relationships. Children experience an exciting range of sports and play opportunities. The environment is stimulating and well planned for them. For instance, children show creativity, by choosing art materials for their sea life pictures. The younger children receive effective support from staff who get to know them well. Children's individual needs are met exceptionally well, including those who have special educational needs and/or disabilities.

Children participate in physical exercise, indoors and outdoors. Children enthusiastically enjoy developing their physical skills with the sports coach. They take part in a range of physical sessions in line with the current theme 'The Olympics'. For example, children run in races and jump over hurdles.

Staff have high expectations of children's behaviour. They support children well in their play. Children demonstrate that they feel safe at the club. For example, they talk about the rules to keep themselves safe. The staff are skilful at threading safety routines into their daily conversations. Therefore, children behave well.

### **What does the early years setting do well and what does it need to do better?**

- There is a strong leadership team in place and, together, they accurately evaluate the effectiveness of the club. They continually make positive changes to help meet the needs of all children and to improve their daily experiences. Parents and children give feedback, and staff encourage children to be involved in making decisions and planning. For example, new resources were purchased, following the children's interests. This helps children develop their self-esteem.
- Children enjoy healthy, nutritious snacks and meals. Staff promote the importance of good health. They use local health initiatives to encourage the importance of healthy lifestyles. Additionally, the supervisor sent information home to parents to support healthy food choices. Staff encourage children to select the healthier options in their lunch boxes. This helps children to understand how to make healthy life choices.
- Children understand the importance of good hygiene through activities and the everyday routine. For example, staff regularly remind children to wash their hands and ask them if they know why, to check their understanding.
- Children enjoy spending time with each other. They enjoy competing against each other and excitedly work in teams during planned sport activities. Staff use these opportunities to embrace the children's knowledge of different countries. They introduce the flags of Jamaica and the United States of America. They

discuss the sports that the countries are famous for, such as running. This expands children's understanding of the wider world around them.

- There are high expectations for children's behaviour. Staff unfailingly model positive behaviours, consequently, children are polite and well mannered. Children behave well and play harmoniously together, taking turns and sharing equipment. Older children happily help the younger children, for example showing them how to play games and helping them to access resources.
- Staff have secure partnerships with parents and professionals. Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. This provides continuity in meeting children's additional and unique needs. Parents comment that their children settle very quickly.
- The manager holds regular meetings with staff, which supports them to feel valued. Staff bring their experience and knowledge of childcare to the club. This helps them to develop activities and experiences for children, such as a varied range of sport and craft activities. Staff feel part of a strong team and that their ideas and opinions are taken on board.
- The leadership team places high importance on keeping children safe. The premises are safe and secure. Managers and staff risk assess thoroughly to ensure that areas used by children are safe and suitable for their needs. Robust procedures are in place for dropping off and collecting children to ensure their safety.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a robust understanding of their responsibilities to safeguard children. They have a clear understanding of the signs and symptoms that indicate a child may be at risk of abuse. Staff have a secure understanding of the procedures that must be followed in the event of a concern about a child or where an allegation is made about an adult working with children. All areas of the club are routinely checked to ensure that the environment is safe for children to attend. Robust recruitment procedures are followed, along with regular checks to ensure that those working with children are suitable.

## Setting details

<b>Unique reference number</b>	EY556265
<b>Local authority</b>	Reading
<b>Inspection number</b>	10174797
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 12
<b>Total number of places</b>	15
<b>Number of children on roll</b>	293
<b>Name of registered person</b>	Next Step Sport Ltd
<b>Registered person unique reference number</b>	RP902216
<b>Telephone number</b>	07740 365567
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Next Step Holiday Activities registered in 2018. It operates from Churchend Primary School in Reading, Berkshire. The club is open five days a week from 8am until 6pm, during school holidays only. There are six members of staff, three of whom hold appropriate early years qualifications at level 3.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the staff, children and parents.
- The inspector sampled some of the setting's documentation, including the safeguarding policy and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021