

Inspection of Loving Hands International Nursery School Ltd

54 Leander Road, Thornton Heath, Surrey CR7 6JU

Inspection date: 18 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time at the nursery. They settle quickly on arrival, enjoying the rich and varied range of opportunities to develop and promote their individual learning. Babies build warm and trusting relationships with staff. They benefit from staff who engage closely and sensitively with them. This supports their emotional well-being and sense of security. Children receive clear guidance, explanations, and lots of praise from staff. This gives children the confidence to participate, develop a can-do attitude to learning and take pride in their achievements. Children confidently approach staff for comfort and reassurance. This demonstrates that they feel safe and secure in the nursery setting.

Children are supported well to manage their own feelings. Staff give clear instructions, and children know what is expected from them. Staff consistently praise children for their efforts, achievements and positive behaviours. As a result, children's behaviour is good. All children enjoy regular access to the outside area, where they have fun exploring a range of activities and practise their physical skills.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities and those who receive funding are supported extremely well. The manager and staff use their strong partnerships with parents, alongside careful observation and assessment, to identify gaps in children's learning swiftly. They use their good knowledge of children to seek support from other professionals and put interventions in place.
- Children develop good relationships with all staff. Key persons make regular observations of their children. This ensures that the planning of the curriculum, environment and activities closely match the children's interests and plans what they need to learn next.
- Staff support children's communication and language skills well. Younger children enjoy hearing new words as they roll toy cars down ramps. Older children are keen to learn, and share poems from the poetry basket. However, at times, staff do not give children time to think about and answer questions before moving on to the next questions. Therefore, opportunities are missed to extend children's learning even further.
- Staff understand what they want children to learn. They follow children's interests and support them in a way that is appropriate to their level of development. For example, at the sand, children excitedly search for seashells. However, at times older children are keen to lead activities and can dominate, leaving younger children less confident to engage.
- Children are gaining a good understanding of mathematical concepts. Younger children are introduced to mathematical language, such as 'big' and 'little',

during a painting activity. Older children enthusiastically measure their houses using measuring tapes.

- Children have frequent opportunities to develop their independence and show that they enjoy completing tasks. For example, older children enjoy being room monitors, and are keen to complete risk assessments, checking for toys on the floor. Staff support children to achieve independence and manage their own self-care needs effectively.
- Staff are professionally qualified. They speak enthusiastically about their roles and say that they feel valued and supported by the manager. Staff are well supervised and meet regularly with the manager to discuss their professional development. They receive guidance and training to help them continuously improve their skills and knowledge.
- Staff encourage children to eat healthily and engage in regular physical exercise. They use local health initiatives to promote the importance of healthy lifestyles. Additionally, staff send information home to parents to support healthy food choices, and parents and children contribute to the nursery menu to support lifestyle choices and cultural foods.
- Partnerships with parents are strong. Parents state their children are eager to attend nursery. They are happy with the information they receive from staff and the progress their children make. Parents state they appreciate the range of activities that their children experience and the fun they have in their learning. Parents comment on the support from staff for the whole family's well-being.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know how to keep children safe and promote their welfare. There is regular and robust safeguarding training for staff. Staff are confident about recognising the signs of abuse and neglect, as well as wider safeguarding concerns. They know the procedures to follow should they have concerns about a child's welfare or the suitability of an adult. Staff use effective risk assessments to ensure that children play safely and receive appropriate care. There are thorough procedures and checks in place to make sure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make greater use of opportunities to develop children's thinking skills, such as giving them time to reflect on their answers, and to promote their language development
- help staff to ensure all children are supported to access and engage in activities, particularly those who are less confident.

Setting details

Unique reference number	EY549883
Local authority	Croydon
Inspection number	10174381
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	44
Name of registered person	Loving Hands International Nursery School Limited
Registered person unique reference number	RP910275
Telephone number	0208 683 4847
Date of previous inspection	Not applicable

Information about this early years setting

Loving Hands International Nursery School Ltd registered in 2017 and is privately owned. It is located on a residential road in Thornton Heath, in the London Borough of Croydon. The nursery opens Monday to Friday, from 7.30am to 6pm all year round, and closing over the Christmas period. Nine staff work at the setting, including the cook. The manager holds a level 6 qualification. Staff hold relevant childcare qualifications.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the setting received since the COVID 19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- A learning walk was completed with the manager and staff for the inspector to understand how the curriculum is organised.
- The inspector observed activities indoors and outdoors, and assessed the impact these have on children's learning.
- The nursery manager completed a joint observation with the inspector.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of staff qualifications and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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