

Childminder report

Inspection date: 24 August 2021

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a calm and nurturing environment for the children in her care. As a result, children are extremely well settled, confident and happy. Young children's behaviour is exemplary. They can share, and turn take as they wait patiently for each other to finish with a wheeled toy. Children have opportunities to practise new skills and gain knowledge through a range of exciting activities. For example, children use large paintbrushes from the water tray to paint the fence and develop their physical skills. They make the most of opportunities to challenge themselves by independently climbing and using the small slide and negotiate the garden stairs. Through highly effective interactions with the childminder, children make excellent progress. Accurate assessment of the children provides next steps for their learning. Children enthusiastically join in with singing sessions and use puppets to bring rhymes to life. Children sing and hum along with the childminder, making animal sounds in appropriate places. Children's independence is developed through consistently clear routines and systems. For example, at snack time children go to and climb into their highchair, with supervision, they locate their strap and attempt to fasten it themselves. They choose from a range of healthy snacks and wipe their own hands and faces.

What does the early years setting do well and what does it need to do better?

- The childminder is highly reflective, she constantly evaluates her practice and takes proactive measures to enhance her knowledge, as a result children make excellent progress.
- Through effective assessment the childminder plans next steps in learning, this ensures that there are no gaps in children's development.
- The childminder makes use of training opportunities and updates and reflects on these to constantly improve her practice.
- The curriculum is well planned and sequenced and offers a range of learning opportunities. The childminder uses the children's interests to engage them in their play.
- Children are taught how to manage their feelings, through pictures and modelling by the childminder. They demonstrate high levels of control, enabling them to share and turn take.
- The childminder fosters high levels of independence, therefore, children are confident and challenge themselves.
- Partnership with parents is strong and parents' feedback showed that the childminder is very accommodating regarding diet and personal care.
- The childminder skilfully interacts with the children, knowing when to intervene in their play, this allows children to practise and consolidate their learning.
- Menus are well balanced, and children are provided with a range of fresh home-cooked meals and healthy snacks.

- The childminder promotes language development through songs, rhymes and repetition and children have acquired excellent language and communication skills.
- Parents share information about their children and send photos from their holidays for children to look at and talk about with the childminder.
- The childminder has set up a stay and play group with other childminders to support the personal, social emotional development of the children, this has had a positive impact on enhancing social interactions, turn taking and sharing. Children are resilient and persevere with tasks.
- The childminder follows children's fascinations and interests to provide exciting experiences.
- Partnership with parents is particularly strong, there is a daily contact book, which provides two-way communication as well as updates throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibilities to keep children safe and is fully aware of safeguarding procedures. She is confident and knows what to do if she has a concern about a child. She ensures that safeguarding and the welfare of children are at the forefront of her practice. Safeguarding updates are integral to her practice with up-to-date safeguarding training completed, including in the wider aspects of safeguarding. The childminder's home is secure and well organised. She has thoroughly risk assessed her home and outdoors to minimise any hazards.

Setting details

Unique reference number	124245
Local authority	Croydon
Inspection number	10137872
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 April 2016

Information about this early years setting

The childminder registered in 1996. She lives in South Norwood in London. The childminder offers her service from 8am to 6pm, Tuesday to Friday, all year round. The childminder holds a relevant early years level 4 qualification.

Information about this inspection

Inspector

Louise Knox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke with parents and took their views into account.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. The childminder and the inspector reflected together on children's learning during activities.
- The childminder and inspector held discussions at appropriate times and reviewed some relevant documentation together.
- The childminder and the inspector carried out a learning walk together. The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting, plans activities for children and keeps them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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