

Inspection of PH Camps - Kings Lodge

Kings Lodge Community School, Lodge Road, Chippenham SN15 3SY

Inspection date:

10 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is put at significant risk. The provider does not ensure that all staff understand and implement the procedures that are in place to safeguard children. Weaknesses in staff deployment mean that children are not supervised well enough. For instance, children wander in and out of the building, where staff have left medication out that is within children's reach, without adult supervision. Children do not have opportunities to make their own choices about what they would like to play with, and staff do not respond to children's interests or meet their needs. Staff working with the younger children do not take time to get to know children and build relationships with them. Staff do not fully tailor their care to help children to feel settled and secure. Staff do give children clear instructions so that they can participate in the sport and games on offer. Children are kind to each other, and they behave well. Older children are considerate of the younger children. They help and direct them when they play team games. Due to the COVID-19 (coronavirus) pandemic, staff greet children at the gate to reduce the number of adults who enter the premises. In addition, they support children to follow good hygiene practices throughout the day.

What does the early years setting do well and what does it need to do better?

- The provider does not monitor staff practice well enough. He is not aware of the gaps that exist in staff's knowledge and skills in safeguarding and child protection and, therefore, training and support is not effectively targeted to improve staff practice.
- Staff do not have a good enough knowledge and understanding of safeguarding. For example, not all staff are aware of the indicators that may mean a child is at risk of harm and staff do not know how to report concerns about children's welfare outside of the organisation.
- Staff do not keep an accurate record of the times that children arrive and leave the camp and, therefore, are not able to monitor their attendance as required.
- The key-person system is not effective. Staff do not work with children's parents to gain relevant information. Staff do not know the children well enough to meet their individual needs and interests.
- Staff do not gain parents' written permission to give medication to children, to ensure that they have clear instructions about how much medication to administer and when. Additionally, staff do not recognise the risk associated with medication. This is not always stored out of the reach of children.
- Staff do not ensure that they deploy themselves well enough so that children are suitably supervised. Staff use walkie talkies to communicate with each other if a child has an accident or if they need more resources. However, at times, children are able to go into the building for long periods of time without being

seen or heard by staff.

- Staff do not provide a welcoming and stimulating environment that captures children's interests. Children only have limited resources inside and they are told by staff when they can use them. Staff do not accommodate children's requests when they ask to take part in a different activity. For example, when participating in sports in the outdoor area, they do not recognise when children need time to rest from physical activity and would like to do another activity.
- Staff do not have the skills and knowledge to meet the needs of older children, who may need additional help and support. They do not understand how to work with other professionals and act on information that they receive to ensure that they offer an inclusive service. This leads to them excluding children rather than finding ways to meet their individual needs.
- Children have lots of opportunities to have fresh air and exercise. Staff support children's physical skills well. Children enjoy moving around in different ways, they flap their arms to move like birds and learn to balance as they hop on one leg.

Safeguarding

The arrangements for safeguarding are not effective.

Although there are safeguarding procedures in place, staff do not understand or implement them. Not all staff are confident in identifying the indicators that may mean that a child is at risk of harm and they do not recognise what steps they should take to act on their concerns. Additionally, staff do not take reasonable steps to ensure that children are not exposed to risks. They do not ensure that children are within sight or hearing and children could easily access medication that is not safely stored. Staff talk to children about how they can keep themselves safe when they are playing in the sun. For instance, they remind them to have regular drinks and to top up their sun cream.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve arrangements for the supervision and monitoring of staff practice, to identify weaknesses and target support and training effectively	27/08/2021

ensure all staff fully understand and follow the safeguarding procedures, including who they should report concerns to outside of the organisation	27/08/2021
ensure that staff keep accurate records of the times that children attend the club	27/08/2021
strengthen the key-person systems to ensure that staff gather relevant information so that they get to know children well and can tailor care to meet their individual needs	27/08/2021
ensure that staff obtain parents' written permission so they are able to safely administer medication that children require	27/08/2021
ensure that staff are deployed well to keep children safe and to meet their needs	27/08/2021
provide children with a welcoming and stimulating environment and allow children to make their own choices about what they would like to play with	27/08/2021
ensure staff understand how to identify hazards and risks and take swift action to keep children safe.	27/08/2021

To meet the requirements of the Childcare Register, the provider must:

	Due date
provide necessary training to make sure that all staff have suitable skills and experience to look after children and meet their individual needs.	27/08/2021

Setting details

Unique reference number	EY550860
Local authority	Wiltshire
Inspection number	10130748
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	60
Number of children on roll	446
Name of registered person	PH Camps Ltd
Registered person unique reference number	RP550772
Telephone number	01225 701830
Date of previous inspection	Not applicable

Information about this early years setting

PH Camps - Kings Lodge was registered in 2017. It operates from within Kings Lodge school in Chippenham. The club is open Monday to Friday from 7.30am to 5.30pm during the school holidays.

There are four members of staff employed to work with the children.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector spoke to parents and took their views into consideration.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector observed staff and children's interactions outdoors.
- A range of documentation was sampled by the inspector, including Disclosure and Barring Service checks, first-aid certification and safeguarding policy and procedures.
- The inspector held discussions with the provider on the telephone.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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