

Inspection of Camp Beaumont - Croydon High School

Croydon High School For Girls, Old Farleigh Road, South Croydon, Surrey CR2 8YB

Inspection date:

16 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children arrive happily at the club, and show excitement as they choose from a range of activities on offer. Staff take time to talk to children and parents as they arrive, and welcome them in a pleasant manner.

Staff develop secure relationships with children at the club. Children openly talk to them about how they are feeling. For example, staff listen attentively to children and give emotional support. In particular, children with special educational needs and/or disabilities (SEND). Staff are good role models and have high expectations for children's behaviour. Children play well together and have positive attitudes to their play and learning. They learn to respect each other and follow the club's rules.

Staff utilise the outdoor and indoor environment well. They provide children with a variety of stimulating resources and activities to promote their interests and learning. These encourage children to be active and play. They also provide areas where children can be calm and relax with friends.

What does the early years setting do well and what does it need to do better?

- The provider does not meet all statutory requirements of registration. Leaders and staff do not have sufficient knowledge and understanding of safeguarding. They do not understand the correct procedures to follow should an allegation be made against a member of staff. For instance, they are not aware of the whistle-blowing policy and procedure, or the need to report this to the designated officer and to Ofsted.
- Staff demonstrate a good understanding of how to support younger children when they first start at the setting. They work closely with parents and ensure children settle into the club quickly, and that they feel safe and secure.
- Children enjoy taking part in the activities provided by the staff, and they work well together. For example, children giggle with excitement as they participate in swimming. Younger children take part in a mini Olympics. They complete the obstacle course, taking it in turns to jump over low hurdles.
- Children show determination as they learn to play a variety of games. Staff offer children encouragement, and praise them for having a go. Older children cheer each other on as they play netball. They praise each other, even when they did not score a goal, saying 'well done for trying'.
- Parent partnerships are good. Parents comment that their children are happy to attend, and are excited to tell them about their day. Staff work closely with parents to ensure children with SEND have continuity of care and a positive

experience.

- Staff routinely encourage children's self-esteem and confidence as they actively engage in their play. They calmly support the younger children, giving clear instructions to help them to understand the routine of the day. This helps the children to understand what is going to happen next, and where.
- Children take part in a range of craft activities. They share well and listen to each other as they talk about what they are making with the clay. They understand that wetting their hands helps to keep the clay moist.
- Staff promote healthy eating well. They monitor children's lunch boxes to ensure what is provided is nutritious. Children are encouraged to have regular drinks, and they have their water bottle with them at all times.
- The leader observes staff practice on a regular basis, and gives feedback. Staff have regular appraisals to monitor their performance. They attend training and an induction day before the start of each holiday. This helps staff to improve their understanding of the camp's operation.
- Due to the COVID-19 (coronavirus) pandemic, parents are unable to enter the camp's provision. Staff use verbal and written communications with parents to ensure information is shared effectively.

Safeguarding

The arrangements for safeguarding are not effective.

Staff complete safeguarding training and understand the possible signs and symptoms that may cause concern about a child's welfare. They know to inform their lead safeguarding officer of any concerns about a child's safety. However, they do not understand the procedures to follow, beyond the organisation, to report an allegation against a member of staff. Staff use risk assessments to ensure children can play in a safe environment. The premises are secure so that children cannot leave unsupervised, and unwanted visitors cannot gain access. The provider uses effective safer recruitment processes to ensure all staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of the correct procedures to follow should an allegation be made against a member of staff.	30/09/2021

Setting details

Unique reference number	EY557136
Local authority	Croydon
Inspection number	10174951
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 15
Total number of places	85
Number of children on roll	150
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - Croydon High School was registered in 2019. It operates within Croydon High School, in the London Borough of Croydon. The club is open Monday to Friday, from 8am to 6pm during the school holidays. There are 17 members of staff, including the manager. Staff are appropriately qualified. The early years lead has qualified teacher status.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed staff and children's interactions.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff.
- The inspector spoke with children, staff and the managers at appropriate times throughout the inspection.
- The inspector spoke to parents on the telephone.
- The inspector viewed all areas of the premises used by the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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