

Inspection of Sunshine Corner Day Nursery

Abundant Life Church, Back Street, Lakenheath, Brandon, Suffolk IP27 9HF

Inspection date: 24 August 2021

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enjoy their time in this friendly nursery. They are greeted by staff who smile warmly as they welcome children in. Children feel safe and secure. They learn to have regard for each other's needs and feelings. When some children struggle to regulate their emotions, staff talk to them in a calm manner. Children are gently reminded to think about their friends, and the need to share and take turns with popular items. Staff praise children often and recognise their efforts and achievements.

Children benefit from the high priority staff give to supporting children's developing speech and language skills. Staff quickly identify where there are delays or concerns and manage these well, seeking support from other professionals where necessary.

Children increase their confidence as they explore the environment and make choices for themselves. They play imaginatively in the role-play areas and show that they have developed friendships with their peers. At the outdoor kitchen, children enthusiastically experiment with items, such as pasta, rice and fresh herbs, eagerly adding water to make 'coffee, healthy soup and cakes'. Staff interact purposefully as children explore. They get down to the children's level, join in their play experiences and provide support when required. Children are introduced to new words, such as absorb and murky.

What does the early years setting do well and what does it need to do better?

- The manager and staff have worked hard to address the actions raised at the last inspection. There is an effective programme of supervision for all staff. The manager takes account of staff's skills and experiences and encourages them to reflect on their practice. Staff have opportunities to complete training to further develop their understanding and enhance their knowledge. Staff morale is good. They report they are well supported and that their well-being is given high priority.
- Children develop close emotional bonds with their key person, as well as to other staff. They happily invite them to join in with their play situations. Staff have ever increasing expectations of what children can do and support them to become independent individuals. Children learn basic self-care skills, including the importance of good hygiene and how to put on their shoes and coats. Staff work closely with parents to support children to use the toilet.
- Staff carefully organise the indoor and outdoor areas to provide a broad range of activities that build on children's interests. They continually monitor and evaluate the environment. This helps staff to make positive changes to develop and improve the nursery further.

- Children are given notice of when activities need to change. For instance, staff use a sand timer, so that children have a visual reminder of how much time they have left outdoors. This helps to support children to complete their chosen activities to their satisfaction.
- Staff are committed to forming partnerships with parents. During the COVID-19 (coronavirus) pandemic, parents were provided with activity ideas to help continue with their children's learning at home. Parents comment positively on the nursery, highlighting the activities available to the children and the communication and support offered by the staff.
- Staff talk knowledgeably about where children are in their learning and what they need to do to move children on. They make plans for children's learning and development, ensuring that they are led by children's interests and what they want to do. All children, including those in receipt of additional funding, make good progress in their learning.
- Children develop skills in readiness for their move on to school. They listen and respond well to staff's instructions. For instance, when it is time to go outdoors, they help staff to tidy away toys and line up at the door. Children understand how to keep themselves safe, for example, when walking down the stairs, they know to hold on to the handrail. They learn how to use tools, such as scissors, safely. Staff support children to recognise and write their own name, identify colours, and develop an awareness of numbers and counting.
- Staff have a, generally ,strong understanding of children's home lives and individual needs. However, they do not provide all children with opportunities to share aspects of their different languages, traditions and cultural practices from home.

Safeguarding

The arrangements for safeguarding are effective.

The management committee has effective recruitment processes and procedures in place to help ensure that those working with children are suitable to do so. Staff have a good awareness of their safeguarding responsibilities and understand their duty to keep children safe and protected from harm. All staff complete training in child protection. They know how to identify signs that may indicate children are at risk. The manager ensures that staff are fully aware of the action they must take to report concerns about children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff's understanding of children's home lives to increase opportunities for children to share more about their home cultures.

Setting details

Unique reference number	251800
Local authority	Suffolk
Inspection number	10118325
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	14
Name of registered person	Assembly Of God Church Committee
Registered person unique reference number	RP519131
Telephone number	01842 862646
Date of previous inspection	22 July 2019

Information about this early years setting

Sunshine Corner Day Nursery registered in 1999. The nursery employs five members of staff, including an administrator. Of these, four staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for one week in December. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Harris

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The manager and inspector completed a tour of the nursery and discussed how the early years provision and curriculum are organised.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Joint observations were carried out with the manager and inspector.
- Parents shared their views of the nursery with the inspector in discussion and the inspector took these into account.
- Children and staff spoke to the inspector at appropriate times throughout the inspection.
- A meeting was held with the manager. The inspector looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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