

# Inspection of The Lodge Pre School And Nursery Ltd

88 Southborough Road, Bromley, Kent BR1 2EN

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Inspection date: 16 August 2021

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children and parents are greeted warmly by the friendly and professional staff. Children arrive happy and settle quickly into the routines of the nursery. Staff provide a stimulating and inviting learning environment, both indoors and outdoors. Children select from a range of interesting and age-appropriate resources. They are confident in choosing the direction of their play. Staff provide fun and exciting activities to capture children's attention. Children with English as an additional language are comforted as they enjoy listening to recordings of stories and songs in their home language. All children make good progress from their starting points. Children with special educational needs and/or disabilities are supported effectively.

Children are supported well to manage their own feelings. Staff give clear instructions and children know what is expected of them. Staff consistently praise children for their efforts, achievements and positive behaviours. As a result, children's behaviour is extremely good. All children enjoy regular access to the outside area, where they have fun exploring a range of interesting activities and practise their physical skills.

All children develop secure and trusting bonds with their key person and all staff. Babies and toddlers are relaxed and smile when they see familiar staff. They look to staff for reassurance and cuddles when unsettled, which they receive in abundance. Children seek staff out to show them their accomplishments and share their ideas. Children are confident and supported well to develop independence skills in preparation for the next stage in their learning.

### **What does the early years setting do well and what does it need to do better?**

- Children, including those in receipt of funding or who have additional needs, make good progress and develop foundations for future learning. Staff provide stimulating indoor and outdoor learning environments and a well-planned curriculum. This is informed by staff's knowledge of children's level of development and home experiences.
- Staff create a calm and relaxing space for younger children to explore and engage with a variety of resources. They become involved in hitting the ball with a golf club, displaying good hand-to-eye coordination. Staff understand the importance of children developing good communication and language skills. They make use of opportunities to join in with children's play and conversations. Staff build on younger children's communication skills, introducing new words while they play. Older children confidently hold conversations with staff and describe past events. Children are confident talkers; they chat away to each other and staff.
- Children have good physical skills. Staff have attended recent training about

'tummy time', and have incorporated this throughout the setting for all children. Younger children enjoy regular tummy time. Older children are encouraged to be on their tummies while painting in the outdoor classroom. This builds their muscles to develop the skills necessary for holding a pencil.

- Children have excellent concentration, and exhibit extremely positive attitudes to learning. Staff identify children's learning needs and support them to build on what they know and can do, using activities and resources that capture their interest and imagination. However, at times, staff do not routinely participate in children's conversations during activities in order to further their learning to the highest level.
- Children are supported well to develop a love of books. Staff provide cosy and inviting reading areas where children handle books with care. Staff are skilled at capturing children's interest in stories. Older children listen intently as staff read stories in an expressive way. Staff encourage children to participate and make predictions about what will happen next.
- The dedicated and passionate manager shows a good commitment to the professional development of her team. Staff work well together, which plays an integral part in the development of the nursery and how staff promote children's progression. The manager places a high priority on the well-being of staff. As a result, staff feel valued and enjoy working at the nursery.
- Staff provide ample opportunities for children to learn about being healthy. Children enjoy tending to the vegetable patch and are eager to harvest the vegetables when they are ready. This encourages children to try different foods.
- Parent partnerships are good and parents praise the staff. Parents are positive about how the setting supports children individually from settling into the setting to preparing them to be ready for school. Parents share their views, for instance through questionnaires. Feedback is valued by the manager who acts on suggestions for improvement.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff are able to recognise potential safeguarding concerns. They understand the importance of taking prompt action to protect children from harm. Staff complete regular training to strengthen their knowledge of child protection and wider safeguarding issues. They complete daily checks to ensure the premises and outdoor area are safe and secure. The manager implements robust recruitment procedures and undertakes regular staff suitability checks to ensure staff are suitable to work with children. Induction is used effectively to support staff to understand their roles and responsibilities.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to better recognise and make more effective use of spontaneous opportunities to extend and deepen children's learning.

## Setting details

<b>Unique reference number</b>	2510938
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10191624
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	The Lodge Pre-School & Nursery Limited
<b>Registered person unique reference number</b>	2510937
<b>Telephone number</b>	07947612100
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lodge Pre School And Nursery Ltd registered in 2018. It is based in Bromley. It is open 7.30am to 6.00pm, five days a week for 51 weeks a year, closing for one week over Christmas. The nursery employs 16 staff, including the owner, to work with the children. 12 members of staff have relevant childcare qualifications at level 3. The nursery offers funding for three- and four-year-old children.

## Information about this inspection

### Inspector

Tracey Murphy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector carried out a joint observation with the nursery manager. The inspector observed interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- A learning walk was completed with the manager to discuss the curriculum and how the provision is organised.
- A meeting was held with parents to gain their views of the nursery.
- The inspector held a meeting with the manager. She reviewed a variety of documents, including qualifications, first-aid certificates and policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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