

# Inspection of Kidspace Ullesthorpe

Ullesthorpe Pre School, Main Street, Ullesthorpe, Lutterworth, Leicestershire LE17 5DH

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Inspection date: 13 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children of all ages enjoy learning and behave well in this friendly club. Older children encourage younger children who joyfully chase and try to catch bubbles. Children have lots of opportunities, both inside and outside, to explore and be physically active. They understand how to keep themselves and others safe. For example, older children move a boisterous ball game away from the younger children. Children work well together as they share and take turns. For example, they sweep the sand outside, showing each other how to push and pull the brush on the ground.

Children behave well and follow the routines of the setting. For instance, they are quick to tidy away their games when they hear the tambourine for lunchtime. Children respect each other and are supported to manage their own feelings. All children are prepared for the next stages in their learning. For example, they develop their self-help skills as they wash their hands before snack and after craft activities, without being prompted. Children with special educational needs and/or disabilities are fully included in all activities and are exceptionally well supported. Children have a positive attitude to their learning. Staff know what children can do and challenge them to do more, which extends their knowledge and developing skills.

### **What does the early years setting do well and what does it need to do better?**

- Staff find out about the experiences and interests children have at home and include these in their planning. For example, they see that children have a keen interest in playing board games and puzzles, and provide for this. Children ask staff if they know how to play chess and challenge them to a game. Staff encourage children to read and use their imaginations to make up stories.
- Staff have excellent relationships with children. Staff show children what to do and encourage them to have a go themselves. This supports children's learning. For example, adults support children to bake every day, which promotes independence. They encourage children to read the labels on the packets and jars of ingredients and choose the ones they want to use. The manager shares her experience of going to a musical show with children. This prompts them to talk about their experiences from home, for example a birthday trip to the theatre. She asks the children questions to develop their thinking skills. Younger children seek comfort from staff and snuggle close during activities.
- Parents are positive about the club and report that their children are happy to attend. Staff build secure relationships with children who are new to the club, which helps them to settle quickly. Staff communicate with parents regularly. They share feedback daily as children arrive and when they leave. A half-termly

newsletter is shared with parents. Staff use photographs of children's past experiences to demonstrate the fun they have as they learn. Children eagerly ask staff to take photographs of their work, which is then shared with their friends and their parents.

- The manager has a good awareness of how the club continues to develop. The well-being of staff is of high importance and the manager monitors this carefully. Staff comment that they feel valued and well supported. The manager clearly understands the strength of her team. Staff are well supported and encouraged to access training to develop their skills. For example, staff attend managing behaviour training to further support children's positive behaviour. Staff continually review the activities on offer and change them to meet the children's interests and/or needs.
- Staff provide an inviting and resource-rich environment. They encourage children to make their own choices from the selection on offer. For example, children put on a puppet show, where staff and children join in as the audience. Children are excited when they change roles in the show and become the puppeteer.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have good knowledge of safeguarding. Staff meet regularly to discuss safeguarding updates. They know the signs and symptoms of different types of abuse and know who to report their concerns to. All staff hold a paediatric first-aid certificate. Staff use a secure system to register children as they arrive and leave each session. Staff are deployed well throughout the session. Accident forms are completed accurately and are signed by parents to ensure they are aware of any accidental injury that may have happened. All staff assess risks in the club to keep it safe for children.

## Setting details

<b>Unique reference number</b>	2568435
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10203902
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Robinson, Kerry Louise
<b>Registered person unique reference number</b>	RP909778
<b>Telephone number</b>	07890688852
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kidspace Ullesthorpe registered in 2019. It is situated in Ullesthorpe, Leicestershire. The club employs six members of childcare staff. It opens from Monday to Friday, during term time only. Sessions are from 7.30am to 9am and from 3pm to 6pm. The holiday club is offered throughout the spring and summer school holidays, with sessions from 8am to 6pm.

## Information about this inspection

### Inspector

Karen Siddons

## Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector discussed how activities are planned and organised.
- The inspector spoke with the club manager and with two members of staff.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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