

# Inspection of Barracudas (Croydon)

Trinity School, Shirley Park, CROYDON CR9 7AT

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Inspection date:

12 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Inadequate

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle exceptionally well in the setting. They confidently share ideas and suggestions with other children and staff as they build and develop friendship groups. Children are encouraged to use their imagination as they look for and discuss different types of flowers. Staff encourage them to think about how they look and how they might smell and to share this with their friends.

Children behave extremely well. Staff are excellent role models for children's behaviour and they consistently promote the rules of the club. This helps children to understand what is expected of them. Children show their clear understanding of this as they remind each other to keep their hockey sticks on the ground, so not to cause an injury to someone else.

## **What does the early years setting do well and what does it need to do better?**

- The manager and staff within the setting provide children with high-quality activities that promote their understanding of risks and how to stay safe. For instance, during 'motor sport' activities, children understand the need to wear their protective clothing. They complete a safety lap with the staff to ensure they are confident in using the equipment safely. Additionally, there are robust risk assessments and supervision arrangements in place that ensure children's safety and well-being while taking part in swimming activities.
- The setting provides children with access to a significant range of resources and experiences that they may not have outside of the camp. This includes activities such as archery and fencing. There are, however, some occasions where children do not have the resources they need to effectively take part in some of the smaller scale activities. For example, during some mark-making activities children only have one pen or pencil to use.
- Staff demonstrate high levels of enthusiasm and support for children who are new to the setting or less confident to join in activities. They allow children time to take in their surroundings and observe activities as they happen, while regularly checking in with them and offering opportunities to join in. Children grow in confidence and begin to freely explore and join in with the activities on offer.
- Children of all ages and abilities are effectively supported and encouraged to join in with all aspects of the very full and exciting timetable of events. Staff recognise where they need to adapt activities to support the inclusion of all children. They do this extremely well. For example, staff create additional resources, such as visual aids, and use a range of gestures to ensure that children with special educational needs and/or disabilities are able to fully engage in each opportunity.

- Parents speak very highly of the setting. They are very happy with the range of activities available to their children. Parents comment how well the managers and staff communicate with them when they register at the setting and the wealth of information they receive before their children start. As a result of the COVID-19 (coronavirus) pandemic, parents do not currently enter the setting. However, they do not feel that this has had an impact on the information they receive or their interaction with the staff team.
- The leadership and management of the setting is highly effective. The management team have a sound knowledge of how to support the well-being and professional development of staff. Recruitment processes are meticulously implemented to ensure staff have the relevant training and expertise to deliver the scheduled activities.

## **Safeguarding**

The arrangements for safeguarding are effective.

The management team ensure staff are fully trained and supported to recognise when children may be at risk of harm. Staff are confident in their understanding of this and the action they would take to keep children safe. This includes where children may be exposed to extremist views or drawn into gang-related activities. The organisation has a specific team that ensures the safe recruitment and induction of staff for each setting.

## Setting details

<b>Unique reference number</b>	EY331030
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10123859
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	220
<b>Number of children on roll</b>	681
<b>Name of registered person</b>	Young World Leisure Group Limited
<b>Registered person unique reference number</b>	RP900856
<b>Telephone number</b>	01480 467 567
<b>Date of previous inspection</b>	21 August 2019

## Information about this early years setting

Barracudas (Croydon) is one of 46 provisions run by Young World Leisure Group Ltd. It opened in 2006 and operates from Trinity School in Croydon, Surrey. The camp is open during the Easter and summer holidays, Monday to Friday, from 8am until 6pm. The provider employs a total of four staff who work with the early years children. The early years manager is a qualified teacher and three staff hold relevant qualifications.

## Information about this inspection

### Inspector

Danny Lydon

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager took the inspector on a tour of the setting. She explained the different types of activities they offer the children and how they risk assess the provision.
- The inspector observed how the staff interact with the children, inside and outdoors.
- The inspector spoke to the managers, staff and children at appropriate times throughout the inspection.
- The early years manager completed a joint observation and feedback to the inspector.
- The inspector reviewed documentation that relates to the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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