

Inspection of Barracudas (copthorne)

Copthorne School Trust, Effingham Lane, Copthorne, Crawley, Sussex RH10 3HR

Inspection date:

12 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this extremely well-organised camp. The large numbers of children attending are divided into smaller age groupings. When they arrive, children go happily to play with their friends in their base room. The familiar staff and routines help children to feel secure in these groups and develop a sense of belonging. Children are warmly welcomed by staff. They support children new to the group to join in activities. From their base room, children make independent choices between the wide range of exciting activities, sports and games on offer. Occasionally, younger children spend too long waiting between activities, and some become restless as a result.

Children learn to cooperate together. They have enormous fun with the energetic and enthusiastic staff. For example, children took turns running under a large parachute to find 'treasure'. They squealed with delight as they made a parachute 'mushroom' together. Children are very confident and talk easily about their activities. They say motor sport and swimming are their favourite. Children are highly motivated. They have excellent opportunities to try familiar sports and to learn new skills. They are completely engaged in play and behave well.

What does the early years setting do well and what does it need to do better?

- Managers in the camp, and of the company, support staff extremely well. There are clear roles and responsibilities that help to ensure the camp runs efficiently and safely. Staff show they are happy and confident in their work. This helps to provide a high-quality experience for the children.
- Children are carefully supervised to help ensure their safety. Staff continually support children's understanding of their personal safety. They give clear instructions and gentle reminders of rules and boundaries before each activity. For example, children know not to run around the swimming pool.
- Children benefit from the high priority that managers and staff place on children's emotional well-being. Staff consistently praise children's effort and achievements to help support their good self-esteem. Staff help children to recognise their feelings in a variety of ways. For example, younger children enjoy the story of the 'Colour Monster'. They answer questions about the story and talk about what makes them feel happy or sad.
- Staff listen carefully to children. They teach children to be resilient and speak out about any worries. They take children's views into account. For example, children can choose to watch an activity and join in when they are ready. Children vote to choose between story books for staff to read. Staff join in children's free play well, asking questions and giving ideas to extend play.
- Managers monitor staff practice frequently and give suggestions about how to

improve their practice. Staff are required to undertake considerable training. Specialist training is offered for those who wish to run activities, such as archery. This helps to give all staff the skills they need, for example, to manage children's behaviour positively and to support sport activities.

- Managers systematically audit all areas of the provision to identify, and build on good practice. They actively seek the views of parents, children and staff and use these ideas to help improve practice. For example, children enjoyed a new game, 'Quidditch', introduced this summer at their request. The morning registration system is now quicker, following parent feedback.
- Children enjoy fresh air and are very active. Children have plenty of space for their activities and take part in a number of outside activities during the day. Younger children look around carefully as they follow a nature trail. Children develop good team building skills in well-organised games.
- Children develop a good understanding of managing their self-care and demonstrate good hygiene practices. Staff support them to follow COVID-19 (coronavirus) procedures, such as additional hand washing. Children know they need to wash away germs. They are encouraged to bring healthy food for snack and lunch. For example, children can put their name on the board if they try more fruit or vegetables.

Safeguarding

The arrangements for safeguarding are effective.

A designated manager takes the lead role in ensuring children and staff are safeguarded effectively. She is supported well by senior managers to make safeguarding decisions. All staff have relevant safeguarding training, which supports their knowledge well. Staff demonstrate a good understanding of how to keep children safe and know the procedures to follow should they have concerns about a child. Managers constantly check that staff are following correct policies and procedures and that activities are being run correctly. The camp has a fully trained lifeguard to help to supervise swimming. The premises are secure and resources and facilities are well maintained.

Setting details

Unique reference number	2518736
Local authority	Surrey
Inspection number	10194566
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	127
Number of children on roll	448
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas (copthorne) is an out of school holiday camp, registered in February 2019. It operates in the premises of Copthorne Preparatory school in West Sussex. It is open from 8am to 6pm from Monday to Friday in school holidays. The camp has 30 staff, 24 staff have a suitable qualification at level 3 or above. Two staff are qualified teachers.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation.
- The inspector visited all areas of the premises used by the camp and discussed the organisation of the children and activities.
- The early years manager and the inspector completed a joint observation of an activity.
- The inspector spoke with some children and parents and took their views into account.
- The inspector met with camp managers and the area managers. She checked a sample of documents, including evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021