

Inspection of Atlas Camps Bussage

Bussage C Of E Primary School, The Ridgeway, Bussage, Stroud, Gloucestershire
GL6 8FW

Inspection date: 16 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and have fun at this friendly and welcoming club. They form warm relationships with staff and quickly make friendships with their peers. Children behave very well. They are independent and take responsibility for putting away their belongings. Children feel safe and settled. Older children, who are familiar with the club, enjoy taking on the role of 'club rookie' and proudly help new children understand the club's rules and routines.

Children feel valued as each morning they talk to staff about their interests and together they plan activities for the day. Children choose which activity they would like to join in with. For example, some go outside to play 'dodgeball', and others remain inside to dance and play 'musical statues'. Children excitedly run around and laugh with each other. Staff are good role models and enthusiastically join in with children's play. They offer children guidance and praise during these activities. This supports children's confidence and self-esteem.

During the COVID-19 (coronavirus) pandemic, the club remained open, apart from a small period of closure during the first lockdown. Leaders made a number of adaptations to club practice to ensure that children and staff remained safe. For example, children were grouped into 'bubbles' to promote social distancing.

What does the early years setting do well and what does it need to do better?

- The leadership team of the club is strong. They implement robust recruitment and vetting procedures to ensure staff are suitable for their role. Leaders have a good understanding of their roles and responsibilities. They implement effective induction procedures and ongoing training for new staff. This helps staff to feel confident and supported in their role.
- Staff make sure the environment is safe and secure. They continually assess risks during activities. For example, when playing a team game in the outdoor area, they remind children to be mindful of a cat passing through. Recognition of this, and immediate communication with children, demonstrates the club's ethos of safety and consideration for others.
- Leaders have established good partnerships with other professionals, such as headteachers of local schools. They work closely together to share information and ensure children's needs are well supported.
- Children settle quickly and display a strong sense of belonging. They engage with visitors and proudly tell them about their daily routines at the club. For example, children explain why they come together each morning for a 'briefing'. Staff explain how this time is used to get to know new children and discuss the club's rules.

- Staff support children to adopt good hygiene practices to prevent the spread of germs. They provide children with ample opportunities for fresh air and exercise in the spacious outdoor area. Children energetically run around as they play group games.
- Mealtimes are a social occasion, where children engage in conversation with their friends. They have good manners and help staff to tidy away when they are finished. Children's well-being is supported, as staff encourage them to have a break from the club's busy environment. Children have the opportunity to relax after lunch and enjoy the quieter activities available.
- Staff motivate children well, so much so children are eager to take part in all activities. For example, each morning, staff and children complete a fire drill to ensure everyone, including the newest children, fully understand the club's procedure should there be an emergency. Staff consider how to keep this activity exciting for children who regularly attend. They explain how children work together to beat their record time of exiting the premises.
- Partnerships with parents are good. The club manager greets every child each morning. He talks with parents at collection times to share information about their child's day. The manager passes on all important information, such as any minor accidents, including bumps and grazes.
- Leaders value the views of parents, who complete regular surveys to ensure they are happy with the service provided. Parents comment on the 'wide range of activities' and 'confident and capable' staff. Leaders monitor parent feedback and use any comments to make changes to practice. For example, following a questionnaire response they decided to include more arts and craft activities to support children's varied interests.

Safeguarding

The arrangements for safeguarding are effective.

Staff carry out daily safety checks on all areas of the club to ensure that children play in a safe environment. They supervise children well. Staff have a good understanding of safeguarding and are aware of the potential risks that children and their families may face. They are able to identify the procedures to follow should they have concerns about a child's welfare and know what to do if they do not feel sufficient action has been taken. All staff receive regular safeguarding training and are aware of wider safeguarding issues, such as how children can be exposed to extreme or radical views.

Setting details

Unique reference number	EY557841
Local authority	Gloucestershire
Inspection number	10175104
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	36
Number of children on roll	46
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Bussage registered in 2018. The club is based at Bussage C of E Primary School, Stroud. The club operates after school, from 3.15pm to 5.45pm during term time and between 8am and 5pm in the school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and a director of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector checked evidence of the suitability of all staff and looked at how leaders evaluate their provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered parents comments from digital parent questionnaires.
- The inspector met with leaders to discuss how they organise the provision and sampled a range of documentation, such as written policies and procedures, stored on the provision's website.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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