

Inspection of Barracudas (Salisbury)

Chafyn Grove School, 33 Bourne Avenue, Salisbury, Wiltshire SP1 1LR

Inspection date: 17 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club excited to take part in the broad range of sports and creative activities that are on offer to them. A familiar member of staff is ready to welcome them at the registration desk. This helps children to feel safe and settle quickly. Staff carefully plan sessions throughout the day to provide a choice of both a physical activity and a quieter creative activity, giving children choice.

Children are reminded of rules and boundaries that are often in place to keep them safe. This helps them to behave well. Staff give children lots of positive encouragement. They use visual methods to remind children of how to behave and praise them for their good behaviour. For example, younger children put their named star on a poster to reflect how they have used 'kind hands'. New arrangements have been implemented due to the COVID-19 (coronavirus) pandemic, to minimise risk to children. For example, children remain in consistent groups wherever possible and staff move around to new activities with their own group of children, helping to reduce children mixing.

During most activities, staff provide encouragement for children to build on their skills and knowledge. For example, at the 'Pop Stars' session, children are tasked with writing the words to their own songs, before they perform these to an audience. They think hard about words that rhyme and how these then link to the music. Children are rewarded as staff recognise their efforts, boosting their confidence and self-esteem and encouraging them to have a go.

What does the early years setting do well and what does it need to do better?

- Children have fun and enjoy their time at the club. Most activities quickly capture children's interest and motivate them to join in. Very occasionally, the way in which staff plan and present group activities is less effective. This can, sometimes, mean that children have to wait a long time for their turn. For example, during a craft activity, some children start to lose interest as they have to wait for a member of staff to put paint on their hands before printing this onto the cloth.
- Children are able to make choices from the extremely wide variety of exciting activities on offer. Staff are quick to notice if children are not participating in their chosen activity and manage to involve them in a different way, such as becoming a judge or referee, rather than participating. This helps all children to feel involved and included. However, staff do not always seek as much information as possible from the younger children about their interests, so that they can then use this when planning future activities.
- Children learn to listen well and begin to recognise the importance of this in

keeping themselves and their friends safe. For example, when taking part in swimming and archery, children adhere to the clear boundaries and rules that staff have previously discussed with them.

- Children form good relationships with their friends and with staff. Activities frequently encourage children to work together, such as when they move the large inflated ball along a line using only their feet. This helps them learn to value and respect each other.
- Children's individual needs are clearly recorded when they sign-up to attend. Effective systems are in place to ensure that this information is well known to anyone who is involved in the care of children. For example, swimming pool staff are fully aware of children's differing abilities and individual needs to ensure that their time in the pool is enjoyable and safe.
- Leadership and management is strong. Staff report that they receive good levels of support and coaching from the senior management team. This helps them to ensure they fulfil their roles and responsibilities and continue to develop new skills. All staff are provided with thorough induction training. Staff working with early years children receive additional training and coaching from a qualified teacher, to help ensure they are meeting the needs of these younger children.
- Parents are reassured by the positive feedback they receive from their children and by how keen they are to attend. They state they feel well informed about what children do during the day. The parents of younger children receive more detailed information about what their child has achieved at the camp through a brief written summary.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive training to help ensure they have the skills they need to manage any safeguarding concerns effectively. They demonstrate a suitable understanding of how to recognise possible signs of abuse. They know the procedures to follow should they have a concern about a child, or about the conduct of a colleague. They work effectively together to ensure children are supervised well at all times. Staff carry out effective risk assessments to help them ensure that activities and areas used by children are as safe as possible. Arrangements for staff recruitment and vetting are robust and contribute towards keeping children safe.

Setting details

Unique reference number	2518734
Local authority	Wiltshire
Inspection number	10194564
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	132
Number of children on roll	369
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas (Salisbury) is one of 46 provisions run by Young World Leisure Group Ltd. It opened in 2019 and operates from Chafyn Grove School in Salisbury. The camp is currently open during the school summer holidays, but are considering opening during the Easter holidays in future. They operate on Monday to Friday from 8am until 6pm. The provider employs a total of 31 staff who work with the children. The early years manager is a qualified teacher and many staff hold either teaching qualifications, childcare qualifications or specific sports coaching qualifications.

Information about this inspection

Inspector
Samantha Powis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The inspector held discussions with manager and staff, to check their understanding of child protection procedures.
- Parents and children shared their views about the provision. A wide range of activities were observed by the inspector, who also engaged in discussions with staff about these activities.
- The inspector engaged in discussions with the manager, area manager and early years lead, to explore leadership and management arrangements. A sample of documentation was reviewed, including registers, accident records and children's record forms.
- Senior staff members discussed their intentions for children attending the club. The inspector and early years lead observed activities and discussed staff engagement and how this promotes children's learning and enjoyment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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