

Inspection of Super Camps At Kingshott School

Kingshott School, Stevenage Road, Hitchin, Hertfordshire SG4 7JX

Inspection date: 17 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle very well. They engage in a wide range of activities with enthusiasm. Children show care and kindness to each other and are confident to chat and share their ideas. They are supported by staff to articulate their feelings. Children say that they love coming to their club. Staff listen and involve children when planning so that activities are designed around their interests.

Children form strong friendships and appear to thoroughly enjoy each other's company. They have enormous fun becoming large and small planets, or creating masks to become characters from story books, superheroes and magical creatures. Children participate in games and sports with eagerness. This helps them to build on their communication, social, physical and creative skills.

Staff engage enthusiastically with children throughout the day, beginning with a whole group session, where club rules and expectations are discussed. Children demonstrate their knowledge as they talk about not sharing their food, to protect their friends from foods that may harm them. They behave extremely well. Staff set clear expectations, which they uphold consistently so messages for children are clear. Children show that they understand the setting's rules well, for example, they take turns when using equipment, hold doors open for others and play cooperatively. They are kind and respectful to one another and use toys and resources with care.

What does the early years setting do well and what does it need to do better?

- Managers and staff create an energetic environment that is fun. Children focus extremely well on their chosen activity. They respond to familiar routines and develop very good independence. When using toys, children take responsibility to make sure they are put away again when they have finished playing.
- Staff promote healthy lifestyles by talking with children about healthy food options, such as fresh fruit. This positive attitude to healthy eating helps children to learn about foods that are good for them.
- Partnerships with parents are strong. Staff exchange information with them on a daily basis. This helps to keep them updated about their children's time at the setting. Parents state that they are 'extremely happy' with the care that their children receive, and their children are 'always keen and excited to attend'.
- Staff set clear expectations and boundaries that help children to keep themselves and others safe. Children enjoy the 'colour points' reward system. Regular, friendly competitions take place to see who can achieve the most points for their team, at the end of each day.
- Managers work well with staff in the host school. A good level of information is

shared. This helps to promote continuity of care for each child and is particularly valuable to ensure that children with special educational needs and/or disabilities or those who speak English as an additional language receive the support they need.

- The managers regularly review staff performance to help strengthen their practice. Staff are deployed well and are vigilant when supervising children. Managers encourage the staff team to share ideas and reflect on the provision they provide.
- Children thoroughly enjoy large-scale construction. They plan their designs and evaluate their creations, making any adaptations needed.
- Staff observe children's interests from the first day they attend. This enables them to build on what children enjoy and plan a wide range of activities that engage children in discovery.
- Children enjoy the opportunity to use their imagination. They have great fun as they dress up, becoming pirates or princesses and vets. and using both their imagination and previous experiences to create their own storylines. Children are keen to include others in these games.
- Activities include dance. Children eagerly become different planets from the solar system. They move their bodies in different ways to become big, tiny or fast-moving planets. Staff engage children exceptionally well, using explanation, gestures, expressions and intonation to help relay meaning and fun. Children respond very well, and all maintain their concentration as they extend their physical skills.

Safeguarding

The arrangements for safeguarding are effective.

Managers work with staff to ensure that all adults have a clear understanding of safeguarding issues. Very good attention is given to developing their knowledge of child protection and wider issues. All staff update their training annually and ongoing discussions and quizzes help to keep that understanding current. Staff know how to respond correctly to concerns about a child's welfare. Appropriate policies and procedures are in place to support the strong safeguarding culture. Safer recruitment procedures and ongoing supervision meetings help to ensure that all staff are and remain suitable to work with children.

Setting details

Unique reference number	EY559532
Local authority	Hertfordshire
Inspection number	10194314
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	91
Number of children on roll	98
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235467300
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps At Kingshott School registered in 2018 in Hitchin, Hertfordshire. The setting employs 16 members of childcare staff. Of these, one has an appropriate early years qualifications at level 3. The setting opens from Monday to Friday, during school holidays. Opening times are from 9am to 5pm and extended hours are available from 8am to 6pm.

Information about this inspection

Inspector

Lynn Clements

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The area manager and inspector completed a learning walk together of all areas of the summer camp.
- Children spoke to the inspector about what they enjoy doing.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation together.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the summer camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021