

# Inspection of Ultimate Activity Camps At Reading Blue Coat School

Reading Blue Coat School, Holme Park, Sonning Lane, Sonning, Reading, Berkshire  
RG4 6SU

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Inspection date:

16 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle quickly as they are warmly welcomed into the inclusive club by friendly and caring staff. They behave well and understand the behaviour expectations in place to keep them safe. Children are kind and helpful to others, sharing their ideas when completing activities. They build effective relationships, demonstrate good manners and show high levels of respect for the environment and each other.

Children take part in many activities that engage and excite them. For example, they gather natural resources from the outdoor area and create a 'bug house'. They collect different items, including sticks, feathers, dried grass, and leaves. They work together to build their bug house. During the activity, children suggest that they could use sticks to create the walls and stabilise the roof of the house. Other children use grass to make soft beds. Staff comment that some children have considered the structure of the house, while others have considered the interior design. Children extend the play further and consider other ways to use the resources. For instance, they suggest that the sticks could be used to make a slide, and feathers could be used to clean the chimney.

### **What does the early years setting do well and what does it need to do better?**

- Staff successfully help children to lead a healthy lifestyle. They explain to children the importance of following good hygiene practices and making healthy food choices. Children of all ages benefit from lots of fresh air and exercise as they participate in physical games, both indoors and outdoors.
- Staff actively encourage children to notice and comment on things within their environment. For instance, when they notice holes in leaves, staff ask them how this may have happened. Children accurately identify that a caterpillar may have eaten it.
- Children enjoy participating in organised games, which helps them to develop good listening and practise social skills, such as taking turns. Staff join in with children's activities to help support their enjoyment and communication. For example, they encourage children to talk about the pictures they have coloured and enthusiastically take part in team games.
- Staff are friendly, caring, and professional. They are sensitive to children's emotional needs and support them well to develop their confidence and join in with activities. Children build strong relationships with staff and other children and enjoy their time at the club. They talk positively about the activities and identify that they especially like swimming, dodgeball and arts and crafts. They describe the instructors as 'fun' and 'approachable'.
- Overall, partnerships with parents are good. Staff gather information from them

before children start attending the setting. This enables them to meet children's individual needs well. Parents report that their children enjoy attending the club and there are lots of activities available. They comment that they feel their children are happy, safe, and staff are friendly and welcoming. However, parents of young children report that they would like to receive more verbal feedback from staff at the end of the day about the activities that children have enjoyed.

- Leaders evaluate the provision regularly to ensure the club consistently offers high-quality care. Staff ensure that children's safety is given good priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully. Staff performance is monitored through regular supervisions.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of the procedures they must follow to safeguard children. They demonstrate a good understanding of how to recognise potential signs and symptoms of abuse and neglect. Staff know the procedures to follow if they have concerns about a child's welfare or the conduct of a member of staff. This includes wider safeguarding issues, such as female genital mutilation and online exploitation. The provider ensures that staff are suitable through their robust recruitment and induction procedures. This promotes children's safety.

## Setting details

<b>Unique reference number</b>	2516014
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10194515
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	104
<b>Number of children on roll</b>	380
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Telephone number</b>	0330 111 7077
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Ultimate Activity Camps At Reading Blue Coat School registered in 2019. The setting operates between 8am and 6pm, Monday to Friday, during the school holiday. There are currently seven staff working at the setting. The club manager holds qualified teacher status.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector sampled a range of documentation, including paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the provision used by children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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