

Inspection of Ryan House Day Nursery

66-68 Loughborough Road, Nottingham, Nottinghamshire NG2 7JJ

Inspection date: 12 August 2021

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children love to learn in the warm and homely environment. The exciting learning experiences capture their attention and spark their imagination. Children's interests and happiness are at the heart of every decision staff make. Children acquire a breadth of knowledge and skills through everyday experiences, such as preparing the dining room for breakfast. Children listen attentively and become engrossed in activities, especially during imaginative play and stories. They hear extensive new vocabulary and laugh infectiously at 'The Big Bad Wolf'.

Children radiate confidence and show increasing independence with everyday routines. They relish solving problems while exploring an outstanding range of physical opportunities. They develop their understanding of safety, creating impressive and secure obstacle courses. They show great balance, strength and courage as they navigate challenging features in the climbing room.

Children feel safe and secure in the setting. They develop exemplary relationships with staff and other children. Children are very respectful and courteous towards each other. For instance, they happily share play dough and pans, taking turns to flip pancakes with excitement. Children are inspired to share their views. They are happy to engage with visitors and display their curiosity, particularly in the world around them. Children demonstrate a deep understanding of staffs' high expectations and behave extremely well.

What does the early years setting do well and what does it need to do better?

- Staff know the children well and use children's interests to engage them in play. They broaden children's learning experiences and opportunities, so they make exceptional progress. Staff closely monitor children's progress to identify any potential gaps in learning, and plan opportunities to provide additional support. Staff plan with the intention of expanding children's experiences, such as forest school and visiting the local care home.
- Staff are caring and show particular dedication when supporting children with special educational needs and/or disabilities (SEND). They adapt the curriculum to ensure that every child can access high-quality learning opportunities. Leaders work in close partnership with parents and carers and outside agencies to ensure that children with SEND are provided with the support they need.
- Staff foster a love of literacy throughout the setting. They engage and excite the children through interactive stories and songs, including their story of the week. Children can be seen reading non-fiction books, discussing with staff whether lizards have hands or feet.
- Leaders maximise space in the setting to encompass all areas of learning, supporting all children to reach their full potential. Children are provided with

extensive opportunities to take safe risks and develop their physical skills. Leaders thoroughly evaluate the environment with a key focus on building on what children know and can do.

- The nursery is exceptionally well led. Leaders are passionate about being reflective and strive to enhance the experiences of all children. They monitor attentively and consistently, evaluating what they want children to learn, the environment, and staff training needs. This significantly improves children's learning and development throughout the setting, particularly in mathematics.
- All staff share the same high aspirations and aims for children. Leaders support all staff, particularly apprentices, through high-quality professional development. Staff embed and extend their knowledge and understanding of child development and assessment.
- Staff encourage children's independence skills and confidence. Children of all ages are well prepared for the next stage in their education, including school. Children are encouraged to demonstrate familiar routines. Children in the under two room can be seen washing their hands independently. During breakfast, two-year-olds use jugs to pour their own drinks while older children butter their toast.
- Children's attitudes towards learning and behaviour are outstanding. Staff positively reinforce expectations and praise children. Every moment becomes a learning opportunity, in which children's love of learning and curious nature are evident. For instance, they enjoy searching for an object and imagining it is a pot to cook Mr Wolf's soup.
- Partnerships with parents are highly effective. Parents are extremely complimentary about staff's communication and the progress children make. Parents feel included and well supported in their child's journey, including the impressive induction process. Parents comment that the setting is 'like another home' for their child.
- Staff interactions are exceptional and show a deep understanding of how children learn. They use highly effective conversation and questioning, encouraging children to extend their vocabulary within play. For example, they use words, such as 'hydrated' when discussing flowers, explaining that this means needing water. Staff are highly skilled at modelling and developing children's communication and language. This motivates children to engage in vibrant conversations.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a detailed and broad knowledge of how to keep children safe, including from wider risks of harm. They can identify signs and symptoms that may be a cause for concern and know where to report this information, including as part of the setting's detailed whistle-blowing procedures. Staff demonstrate their understanding of how to escalate their concerns when needed. The setting has a robust recruitment process, including induction procedures. Staff implement effective measures with an emphasis on ensuring that children are safe and well

cared for within the environment. Staff are deployed to maximise safety for all children. Staff demonstrate their duty in the accident recording process.

Setting details

Unique reference number	EY553314
Local authority	Nottinghamshire County Council
Inspection number	10174303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	70
Name of registered person	Rushcliffe Day Nurseries Limited
Registered person unique reference number	RP905714
Telephone number	01159 142222
Date of previous inspection	Not applicable

Information about this early years setting

Ryan House Day Nursery re-registered in 2017 and is based in West Bridgford, Nottinghamshire. The nursery employs 16 members of childcare staff. Of these four hold appropriate early years qualifications at level 6, six hold a level 3 and two hold a level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lora Teague

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The manager, room leaders and inspector completed a learning walk together, discussing the intention for children and how the environment is designed.
- The inspector observed teaching throughout the setting, both inside and outside, assessing the impact this has on children's learning and development.
- The inspector and manager observed and evaluated an activity.
- The inspector spoke to a range of parents and took their views into account.
- A sample of documentation was checked, including evidence of suitability checks and paediatric first aid.
- The inspector held discussions with leaders and managers regularly during the inspection. Staff and children were observed and spoken to throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021