

Inspection of Rising Stars Wrap Around Club

Wavendon Gate School, Gregories Drive, Wavendon Gate, Milton Keynes MK7 7HL

Inspection date: 18 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming, well-run club. Throughout the session, there is the sound of cheerful chatter and laughter. Children greet visitors with curiosity and talk about their experiences at the club and home.

Children behave well. They are kind and courteous to each other and cooperate well together during group activities. Children are confident and self-assured. New children, and those who are less confident, are supported extremely well. Staff are mindful about quickly putting children at ease and listening to any concerns a child, or parent, may have. The morning drop off routine is organised well so that children quickly engage in activities and settle into their group easily. Children who arrive at the later session are quickly integrated into the club. Staff engage well to settle these children, knowing their interests and favourite activities. Children tell the inspector how they all enjoy the club and many tell her what activities they particularly enjoy.

Children enjoy being physically active and shriek with delight as they bounce on the trampoline, which is a regular activity at holiday club. Staff involve children in discussions about the possible hazards and how they can keep safe. They readily discuss the club 'rules' and show that they understand what steps they need to take to make sure everyone is safe.

What does the early years setting do well and what does it need to do better?

- The management team have a good understanding of out-of-school care. They ensure that children can relax and socialise with their friends. They balance this well with opportunities for children to engage in stimulating activities that support their formal learning.
- Partnerships with the host school and parents are well established to help meet the needs of children. There are robust systems in place to ensure there is a good flow of information between the club, school staff and parents. This shared approach to children's well-being ensures they receive good continuity of care.
- Children's individual needs are met exceptionally well. Staff gather detailed information from parents before the club starts to make sure they fully understand and consistently meet every child's needs.
- The management team support staff members well. All staff are encouraged in their professional development and complete training, including safeguarding. The newly appointed manager has identified ways staff can build on their good practice. For example, the manager has further plans to enhance the supervision and training of staff, to improve and to reflect on their own practice. Staff say they welcome these changes, feel valued and enjoy their roles.
- Staff ensure the premises are organised appropriately to promote children's well-being. For instance, children are cared for in separate groups indoors as part of

the arrangements to minimise the spread of the COVID-19 (coronavirus). Each group has a base room with access to their own toilets. In addition, staff take children's temperature and ask children to sanitise their hands on arrival to the club each morning.

- Children show incredible resilience as they know they cannot mix outside their allocated bubbles. Staff have made adaptations to resources and procedures to keep children COVID-19 safe and describe these to the children. For example, staff explain to the children how they can use cotton buds to dab their spots of paint onto the small stones they decorate. These are used for applicators for the paint and help support children to be 'COVID-19 safe', as they can be easily disposed of after each usage.
- Staff support children very well to use their own ideas and solve problems. For example, children concentrate for long periods of time as they build train tracks and make models of football teams with construction bricks. They self-select resources and work out which players they need in different positions. When they have finished, children proudly demonstrate their creations.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to safeguard children. They can recognise possible indicators of abuse and neglect. They also know how to recognise wider safeguarding issues, such as protecting children from extremist views. Staff know how to manage any concerns that arise, such as through keeping records and making referrals to the relevant agencies. There are plenty of staff available to ensure children are closely supervised, both indoors and outdoors. The staff recruitment process is robust and staff's suitability is regularly reviewed to check they remain suitable to work with children.

Setting details

Unique reference number	2586509
Local authority	Milton Keynes
Inspection number	10202972
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	64
Name of registered person	Rising Stars Wrap Around Clubs Limited
Registered person unique reference number	2569113
Telephone number	07974256207
Date of previous inspection	Not applicable

Information about this early years setting

Rising Stars Wrap Around Club registered in 2020. It operates from Wavendon Gate School, in Milton Keynes, Buckinghamshire. During term time the club is open in the mornings from 7.30am to 9am and in the afternoon from 3pm to 6pm. During school holidays it is open from 8am to 5pm. Children can attend the holiday club for a full day, or a morning, or an afternoon session. The setting employs five staff, two of whom hold recognised childcare qualifications.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- Children chatted to the inspector about their time at the club and their interests.
- The inspector spoke to staff and management about their roles and responsibilities and how the club is organised.
- Children's play and activities were observed indoors in all areas used by the children, and the inspector viewed the premises.
- The inspector viewed relevant documentation, such as a sample of policies and some staff records.
- Parents shared their views through verbal and written feedback. The inspector took these views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021