

Inspection of Whizz Kids Holiday Club

Leechpool Primary School, Leechpool Lane, Horsham, Sussex RH13 6AG

Inspection date: 13 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they are happy, safe and secure in the holiday club. Their behaviour is good, and they show care and consideration for others. Staff are attentive and ask questions as children talk about interests in their lives. Children are always keen to join in with the activities and to try new things. They are very confident and develop good social skills. Children show good levels of excitement and enthusiasm, during both sport and creative activities. Children have good relationships with staff and their friends. The holiday club staff know children well and plan activities that engage and challenge them. Staff skilfully adapt their levels of support and expectations to each child's age. This helps children to settle well and have fun.

Children excitedly run around outside while participating in a group 'planet' game. Older children try to predict when staff will call 'planet', everyone immediately runs and stands on a 'planet'. At times, older children run slowly allowing younger children to find a spare planet, ensuring they are not out of the game. Children particularly enjoy playing outdoors, staff organise group games, such as 'treasure hunts' and sporting activities.

What does the early years setting do well and what does it need to do better?

- Children are happy and confident. They readily share resources and negotiate activities with each other. Older children engage very well with younger children, they regularly encourage them and praise their efforts. For example, during a football game, children congratulate each other when goals were both scored or missed.
- Children enjoy participating in group 'junk modelling'. They skilfully explain how they make rockets, including the importance of the countdown process prior to 'blast off'.
- Children demonstrate feeling safe, secure and confident to approach the inspector with ease and readiness.
- Children are provided with a range of experiences, for example multisports, parachute games, treasure hunts, cooking, art and craft activities.
- Children are well mannered, respectful and show good levels of independence. They listen well to what is asked of them, follow instructions with ease, are aware of 'club rules' and know they ask if they need to leave the room to go to the toilet.
- Staff support children's physical well-being and understanding of healthy lifestyles well. Children follow positive hygiene practices through daily routines and sociable snack times.
- Staff ensure the environment is safe and secure. Staff provide good levels of



- supervision to help keep children safe. They carefully monitor the numbers of children throughout the session. They carry out daily safety checks to ensure the club's rooms and equipment that children use are safe and fit for purpose.
- Parents are positive about the holiday club. They state their children enjoy attending, enjoy participating in both sports and creative activities, excitedly tell them about their day and enjoy spending time with their friends.
- Staff are enthusiastic about training and are eager to increase their professional knowledge. They have completed mandatory training, including paediatric first aid and safeguarding.
- The management team are experienced and effective. They routinely evaluate the setting and are open to suggestions on ways to improve the club. The management team work hard to ensure they recruit enthusiastic staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of how to keep children safe and protected from harm. They clearly explain the robust procedures they would take should they have any concerns about children's welfare. All staff attend mandatory safeguarding training and first-aid training prior to the setting opening for the summer. The management conducts robust recruitment and vetting processes. Thorough risk assessments ensure that the holiday club premises are safe for children at all times.



Setting details

Unique reference number EY556498

Local authority West Sussex **Inspection number** 10174942

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeOut-of-school day care

Age range of children at time of

inspection

4 to 12

Total number of places 50 **Number of children on roll** 200

Number of children on roll 200

Name of registered person Driver, Duncan Paul

Registered person unique

reference number

RP515189

Telephone number 01798 873077 **Date of previous inspection** Not applicable

Information about this early years setting

Whizz Kids Holiday Club registered at Leechpool Primary School, West Sussex in 2018. It is one of five clubs located within West Sussex. The holiday club is open from 8.15am to 5.45pm during school holidays, excluding Christmas. The provider employs five staff, who hold a varied range of qualifications.

Information about this inspection

Inspector

Teresa Colburn



Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in her evaluation of the setting.
- The provider and the inspector completed a tour of the premises used by the holiday club and the resources available.
- Children spoke freely to the inspector throughout the inspection and the inspector took their views into account. The inspector spoke with parents on arrival and took their views into account.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff working at the holiday club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2021