

Inspection of Small People Ltd, Prospect House

Prospect House, Colston Road, Cropwell Bishop, Nottingham NG12 3BN

Inspection date: 5 August 2021

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children are clearly extremely happy, safe, and settled in this unique, highly stimulating and enriching outdoor learning environment. Toddlers spontaneously greet the provider and visitors with a 'high five'. Older children laugh out loud and are thoroughly enthralled by staff, who are genuinely interested in them. Children are captivated in their play. Babies learn to climb steps and slide down the other side. Toddlers make paint brushes out of natural objects. Pre-school children persevere and learn how to blow up a balloon. Children sustain high levels of engagement and curiosity as they learn. Concentration is evident on their face as they carefully create rock 'gems'. They eagerly show staff the three eyes on their 'monster'. This contributes to their creativity and imaginative skills as well as promoting their fine motor skills.

Children demonstrate that they understand different emotions and feelings. They use mirrors and 'emotion butterflies' to help them articulate how they are feeling and to label their emotions. Furthermore, during circle time, children use a thumbs up or a thumbs down to share how they are feeling. Children benefit from the superb relationships the nursery has built up with parents. Parents comment that they are extremely happy with the regular communication they receive and the super progress their children have made. This contributes to continuity of care and education between home and nursery.

What does the early years setting do well and what does it need to do better?

- The provider is knowledgeable, and passionate about the nursery. She, her manager, and staff have a shared vision of the high-quality care they want to always provide for children. All staff feel extremely valued, well supported and staff morale is exceptional. For example, staff comment on how they feel very proud to win employee of the month. Staff designed an oral health activity for children in the nursery. The provider rewarded their success with a motivational reward.
- The provider and manager offer regular meetings for staff, where there is a strong focus on well-being. The staff are highly qualified and this reflects in the quality of education. There is evidence of some outstanding practice, however, this is not yet consistent across the nursery. For example, occasionally, some staff are less confident to build on what children already know and can do. The provider acknowledges there is scope to help staff improve their teaching skills.
- Staff offer children praise for using superb manners. For instance, toddlers wait for their fruit at snack time they ask, 'Please may I have more apple?' Staff reply, 'Of course you may, thank you for your beautiful manners'. At lunchtime, children ask, 'Please may I leave the table?' This demonstrates their good social skills.

- Staff go to great lengths to develop very positive relationships with all children. There are clear bonds between children and all staff. Babies are wary of visitors, however, with staff close by reassuring them, they soon become confident and welcome visitors into their play.
- Staff want children to have the very best opportunities to flourish and broaden their horizons. Children relish the opportunity to collect eggs for the chef from the resident chickens. The chef prepares highly nutritious meals and the children plant, grow, and harvest the vegetables used in meals.
- Staff provide children with excellent opportunities to learn about other countries. Each month the nursery holds a 'culture day'. This links to a particular country and staff wear national dress. Children listen to music and eat the food that is traditionally from that country. Children of all ages come together to take part in relevant activities. This helps to promote children's understanding of the wider world.
- Staff plan a curriculum that offers a rich programme of activities, that help children to learn and develop across all areas of learning. Children of all ages develop different skills that will support their future learning. Children play outdoors all day, every day. They have a vast area to run, jump and play in. This contributes well to their physical development. Babies are helped to learn to walk. Toddlers develop good communication skills and pre-school children develop good mathematical and literacy skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident and knowledgeable about their individual responsibilities to keep children safe and protected from harm. They know what to do if they are worried about a child. Staff are aware of all safeguarding issues, such as extremism. The provider has excellent recruitment procedures in place to help ensure that new staff are suitable. These new staff receive a robust induction to help them understand their responsibilities to protect children. Staff are highly vigilant and carry out frequent headcounts on children. They share numbers of children with colleagues when they take children out of an area or return, such as when they take children to the bathroom. This contributes to children's safety and welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff practice to raise the quality of education to a consistently high level.

Setting details

Unique reference number	EY554345
Local authority	Nottinghamshire County Council
Inspection number	10174974
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	72
Number of children on roll	78
Name of registered person	Small People Ltd
Registered person unique reference number	RP554344
Telephone number	01158557030
Date of previous inspection	Not applicable

Information about this early years setting

Small People Ltd, Prospect House registered in 2018. They are located in Cropwell Bishop, Nottingham. The nursery employs 21 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and above, including five who hold an early years degree and one with a Master's degree in Education. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Sharon Alleary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The provider, manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided outdoors and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation together.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector spoke to several parents and took account of written feedback offered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021