

Inspection of Great Child Day Nursery

Tilbury Slender You, 110 Dock Road, Tilbury, Essex RM18 7BT

Inspection date: 12 August 2021

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is significantly compromised. They are not supervised effectively. Behaviour is not managed properly and some children are put at risk of injury. Staff are not deployed to meet children's different needs. Risk assessments fail to identify possible hazards or the action to take to keep children safe. For example, there is a metal trampoline which is not secured to the ground to prevent it falling and it is placed next to a brick wall. This poses a significant danger to the safety and well-being of children if they play on or around it. In addition, the provider has failed to ensure that all relevant health and safety requirements are met. For example, staff are unaware of the manufacturer's recommended age restrictions for use of the trampoline.

Children do not have access to suitable and age-appropriate resources to support their learning and development. Pre-school aged children and toddlers only have access to baby toys and wooden blocks. The educational programme does not enable children to make progress. Toys, equipment and books are uninspiring, worn and dirty. They do not capture children's interests or motivate them to learn. Children become bored quickly. Their health and physical well-being is not supported. The food offered does not form part of a healthy balanced diet. Some children go hungry as they do not like the food and no alternative is provided.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that the premises and resources are suitable for childcare. Risk assessments do not cover all possible hazards to children. For example, nails which are at child height are left sticking out on the side of the shed, which is also rotting in places. The trampoline is placed too close to a brick wall and although staff sanitise the sand pit, dead bugs and dirty resources remain lying in the sand tray.
- Toys are worn and dirty. Role-play areas, such as the mud kitchen outside and the home corner inside, are chaotic and unclean. Staff have made some effort to add empty food packaging to extend children's play. However, these are now damaged and squashed. Dolls, large building bricks and scooters outside are black with dirt and uninviting.
- The provider does not ensure the food offered is healthy, balanced and nutritious. Staff fail to recognise that children who did not want to eat the only option of pasta, were left without any food and went hungry.
- Staff are not able to manage children's behaviour appropriately and these situations often escalate, putting children at risk of harm. Children do not learn to share, consider others, or have good manners. Staff fail to explain and show children how to socialise with each other in order for them to learn these skills.
- The educational programme does not support children's individual needs and

stage of development. Staff do not plan and provide activities which interest and excite children or provide sufficient challenge. Children who are due to go to school play with soft baby toys and build simple towers with bricks. When children do go to play in the baby home corner, staff limit what they can do, as they encourage the children to put the toys back just as they start combining and moving resources. This significantly hinders children's imaginative skills and play.

- Staff fail to make use of the more age-appropriate resources in the nursery for the older children. The activities that are provided are boring, mundane and repetitive. There is no opportunity for children to be more creative and enjoy mathematical and imaginative play.
- Staff attend supervision meetings and access online training. However, this is ineffective. The curriculum is very poor, and children do not meet the next steps in their learning.

Safeguarding

The arrangements for safeguarding are not effective.

Children are not safeguarded. Staff deployment fails to ensure that children's different needs and stages of development are supported. This also means that staff are unable to supervise children to ensure their safety while at the nursery. Hazards which pose a risk to children are not identified and minimised. This means that children's safety is not assured. However, staff understand the signs and symptoms which would indicate a child is at risk of abuse or harm. They know what steps they would take in the event of any concerns about children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve staff's understanding of appropriate behaviour management, to ensure that children are supported to understand the consequences of their actions, and learn how to use equipment safely	13/09/2021
improve staff deployment to ensure that children are adequately supervised at all times	13/09/2021

improve risk assessments to ensure they are reviewed and updated regularly to identify and minimise all possible hazards to children	13/09/2021
ensure the premises, including outdoor space, is fit for purpose and suitable for the children who attend	13/09/2021
improve knowledge and understanding of all relevant health and safety requirements to ensure they are met, with specific regard to the hygiene and cleanliness of the resources, premises and use of the trampoline	13/09/2021
ensure staff understand how to provide children with snacks and meals that are healthy, balanced and nutritious	13/09/2021
provide suitable training for staff to ensure they are able to deliver ambitious educational programmes, which are age-appropriate and support children's individual next steps in learning	13/09/2021

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide appropriate resources for children that challenges and motivates them to learn through suitable play experiences.	13/09/2021

Setting details

Unique reference number	2511043
Local authority	Thurrock
Inspection number	10191601
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	39
Number of children on roll	22
Name of registered person	Great Child Company Limited
Registered person unique reference number	RP903903
Telephone number	07947746041
Date of previous inspection	Not applicable

Information about this early years setting

Great Child Day Nursery registered in 2018. The nursery employs three members of childcare staff. All three hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sue Mann

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the deputy manager and has taken that into account in her evaluation of the provider.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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