

# Inspection of Get Active @ Lent Rise School

Lent Rise School, Coulson Way, Burnham, Slough, Buckinghamshire SL1 7NP

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Inspection date: 16 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are settled and happy. They enjoy coming to the club. They are excited to take part in the activities on offer. They feel safe and like the staff, describing them as 'funny' and 'cool'. Children behave well and are very welcoming to children new to the club. Children quickly make friends and feel included.

Children behave well. They understand it is important to listen to the staff to stay safe. Children learn to look after the equipment they use and to tidy it away when activities end. They take part in a range of sports that are reassuringly familiar, such as football. They are also excited to try new sports, such as fencing. The focus on ensuring they are physically active helps to promote their good health and interest in following a healthy and active lifestyle.

Children also take part in creative activities that support well their learning from elsewhere, such as school. Children work cooperatively to create giant pictures to display to parents and carers. Children show great pride in their achievements. They beam and smile as their pictures are shown to their friends and staff offer lots of praise for what they have done.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have a clear vision of what they want children to get from attending the club. They want children to be physically active, to be safe, to enjoy healthy food and to make friends. They plan and deliver each session effectively to achieve these aims.
- Staff plan fun and effective ways of helping children get to know each other. For example, children play games where they move around the room introducing themselves to each other and staff. Children tell visitors they have made lots of new friends.
- Staff give younger children the extra attention and support they may need to join in and enjoy camp. This helps these children to get the most out of being there. For example, these children have a special member of staff who spends time with them and offers extra help and reassurance when needed. These younger children are soon fully involved with all the fun activities on offer.
- Children show they are remembering well what they have learned at camp. For example, children remember the core values of camp, such as to respect the building, equipment, each other and the staff. Children can give examples of what this means.
- Children are learning to really enjoy an active lifestyle. During periods of free play, children often choose to play energetically, such as on exercise equipment or joining in ball games.

- Staff plan activities that encourage cooperation, team work and problem solving. For example, during a game of 'human buckaroo', children have to work out how to balance different items on each other. Children persevere as they work together to find ways of balancing balls and bean bags on heads, arms and bodies.
- Parents speak positively about their children's experience of going to the club. Parents value these opportunities for children to have fun and be active during the school holidays. Parents like the staff and how they talk to and interact with the children. Although parents of younger children are made aware that their children have a key person, they are not introduced to this staff member to enhance further the good parental partnerships.
- Leaders include children, parents and staff in reviewing the club. Leaders use the feedback to improve further what they already do well. For example, they have introduced 'scooter play' at the request of children. Feedback from staff has led to improved opportunities for children to develop their creative skills.
- Relationships between staff and children are friendly and positive. Staff are very encouraging and cheerful. This helps create a happy atmosphere, where children laugh as they play and show they are having a really good time.
- Staff feel valued and appreciated. One member of staff reports that the provider always texts at the end of each working day to ask if everything has gone well and to ask for feedback. Staff report and show that they enjoy working at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders take effective steps to ensure the suitability of those employed to look after children. Staff undertake suitable training so they can recognise and respond to signs that a child may be at risk of harm or neglect. They have a good understanding of how to share concerns, including escalating concerns outside the organisation if necessary. Staff make regular checks on the premises to ensure they are safe and secure. They supervise children closely to help keep them safe.

## Setting details

<b>Unique reference number</b>	EY561975
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10194170
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 13
<b>Total number of places</b>	30
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	RSR Sports Limited
<b>Registered person unique reference number</b>	RP901728
<b>Telephone number</b>	07885572917
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Get Active@ Lent Rise School registered in 2018 and is situated in Burnham, Slough. It operates from 10am to 2pm , Monday to Friday, during some school holidays only. The provider employs four members of staff to work at the club. One holds a relevant qualification at level 5 and one is qualified to level 2.

## Information about this inspection

### Inspector

Sarah Holley

## Inspection activities

- This was the first routine the provider received since the COVID-19 (coronavirus) began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The provider showed the inspector around and explained how staff plan and deliver activities to support children's development and good health.
- The inspector and the provider completed a joint observation and evaluated the quality of staff interactions with children.
- Children and parents shared their views and the inspector took these into account.
- The inspector looked at relevant documentation and spoke with the provider to find out how staff were supported in their roles.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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