

Inspection of Nomony Nursery

St Johns Children Centre, St. Johns Road, Plymouth PL4 0PA

Inspection date: 13 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children feel safe and enjoy their time at the nursery. They are confident and show a positive attitude to learning. The nursery encourages all children to be independent from an early age. Older babies enjoy selecting a plate from a low-level shelf to use at snack time. Toddlers choose from a range of books to look at. Pre-school children learn how to be competent in self-care in preparation for their move to school.

All children behave exceptionally well. Staff are good role models and ensure children respect and tolerate both adults and peers alike. Children learn how to share and take turns. Staff support all children in understanding their emotions effectively. They skilfully use language to help children express how they feel.

Parents speak highly of the nursery. They state how the managers and staff support children well, particularly during the COVID-19 (coronavirus) pandemic. During the first national lockdown, staff shared home learning activities and videos with parents to support children's emotional well-being and overall development. Children continue to make good progress in their learning from their starting points.

What does the early years setting do well and what does it need to do better?

- The managers and staff have a clear understanding of the curriculum and what they would like children to learn. Babies enjoy plenty of sensory opportunities to help promote their brain development. Toddlers learn about rules and boundaries and staff encourage them to form friendships with their peers. Older children develop key skills for their move to school. Staff encourage children to ask questions and support them in making their own decisions.
- Staff attend to children's care needs well, overall. Babies have frequent nappy changes and staff help toddlers with potty training. Older children manage their personal needs independently. Staff follow parent routines from home with regards to sleep patterns and dietary requirements. Occasionally, when babies are being bottle fed and during small group activities, some staff do not provide close comfort interactions to further strengthen babies' bonds with staff.
- The managers aim to provide all children with the same opportunities to support their development, including those from disadvantaged backgrounds. Children enjoy visiting places in the local community, such as the park, and share a nutritious picnic with staff. This helps to encourage children to be active and healthy.
- Children develop good communication and language skills. Staff encourage babies and toddlers to repeat words and join in with songs. Children independently choose picture cards to represent songs. They anticipate key

words and enjoy using accompanying actions. Older children listen carefully to their favourite stories. They can identify characters in the story and how they might feel.

- Staff help children learn about the world around them. Babies enjoy exploring natural resources to encourage their sensory awareness. Toddlers make marks with chalk outside to support their early writing skills. They observe circle shapes in the environment and try hard to copy these. Older children work together to 'free' pretend sea creatures from ice. They use good problem-solving skills to achieve their task.
- The nursery has good links with external agencies. They work closely to ensure all children have their individual needs met effectively. Strong relationships with local schools ensure children feel secure when they move on from the nursery.
- All children make good progress in their development. Staff plan activities around children's next steps to help build on what they already know and can do. However, not all staff in the baby room are aware of how to help children in their learning when the key person is not present. Therefore, children do not always receive consistent support to ensure they make even more progress.
- Managers provide staff with regular training and supervision opportunities. They identify areas to improve through their self-evaluation process and observations of staff. Managers are positive role models to staff to help drive improvement throughout the nursery to benefit children.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff understand their role in keeping children safe from harm. They frequently attend child protection training and use 'case studies' to help them identify when a child may be at risk of harm and who to report their concerns to. The nursery carries out regular fire evacuation procedures. Babies sit in a designated wheeled cot and staff move them quickly to the fire assembly point. Staff ensure all children have their care and safety needs met at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff provide children with consistent close comfort interactions, particularly when working with babies, to further support children's personal, social and emotional development
- ensure all staff, particularly in the baby and toddler room, are aware of children's next steps, including when the children's key person is not present, to ensure staff can continue to build on children's overall development.

Setting details

Unique reference number	EY552176
Local authority	Plymouth
Inspection number	10143601
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	59
Number of children on roll	114
Name of registered person	KCP Keystone CIC
Registered person unique reference number	RP901727
Telephone number	01752551502
Date of previous inspection	Not applicable

Information about this early years setting

Nomony Nursery registered in 2017 and is located within the centre of Plymouth, Devon. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. There are 20 members of staff who work with the children. The managers both hold a qualification at level 6. 14 staff members hold qualifications at level 3, three staff are qualified at level 2 and one member of staff is unqualified. The setting provides free early education funding for children aged two-, three- and four-years-old.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector held a joint observation with one of the managers and discussed the quality of teaching.
- A learning walk was held with both managers to discuss the curriculum and what it is they would like children to learn.
- A range of documentation was looked at, including suitability checks, the settings self-evaluation process and staff paediatric first-aid qualifications.
- Parent views were sought through verbal discussions and written statements. The inspector also spoke to children to gain their views of the care and education provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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