

Inspection of Scl At Hermitage Primary School

Hermitage Primary School, Belmont Road, UXBRIDGE, Middlesex UB8 1RB

Inspection date:

11 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are happy and excited as they arrive at the club after school. They know about new routines and boundaries in place, due to the COVID-19 (coronavirus) pandemic, and they confidently follow these. For instance, children stay within the areas used by their year groups. They understand that they must only use the equipment in these areas. Their behaviour is good.

The children confidently share their views and ask for help, when needed. They are kind, and cooperate with each other. They develop strong friendships within their peer group. The club routine is organised well, and children arrive with excitement and anticipation for the day's activities. The staff feel valued and enjoy working in the team. Staff make sure that they make time to speak to parents outdoors at the end of the day to tell them about their child's day.

What does the early years setting do well and what does it need to do better?

- Children's health needs are met well. Staff manage mealtimes well and ensure good hygienic practices are followed to minimise the spread of infection between children. Many activities take place outside to enable children to benefit from fresh air and exercise.
- Children are happy and settled. They enjoy the activities available, which are appropriate for this type of provision. Children love spending time outside being active. They enjoy throwing balls to each other and to staff, to practise their skills. Parents also comment that their children love spending time outside, especially when the weather is good.
- The club is organised effectively. Staff are well prepared each day, and offer an exciting range of activities, taking account of children's abilities and current interests.
- Behaviour is promoted extremely well by staff. They are consistent in their approach to all children and, as a result, children know and understand the boundaries in place. Staff speak to one another and to children with respect and kindness. Children behave very well.
- Head office staff provide good administrative support and ensure staff keep up to date with relevant training. Quality checks are carried out through supervisions to ensure the club offers a consistently good standard of care.
- Leaders have clear oversight over mandatory training to ensure that it is renewed within the required timescales. However, they have not considered how to further support staff to follow the policies of the company consistently. For example, the medication policy is not always adhered to.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that the staff team receive the required training to fulfil their safeguarding roles. The site leader uses discussions and policy reviews to ensure that staff know how to protect children from harm. Staff demonstrate a good understanding of how to recognise potential signs of abuse. Staff are also aware of wider safeguarding issues, such as extremism and radicalisation. They know the procedures to follow, should they have concerns about a child's welfare or the conduct of a member of staff. Checks are carried out by the provider to ensure that staff are suitable to work with children. Comprehensive written safeguarding policies clearly explain the procedures to follow, and staff demonstrate that they fully understand these.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
revise systems in place to ensure staff administer medication to the children in the setting promptly	30/09/2021
maintain accurate medication records for children at the setting, where medication is administered.	31/08/2021

Setting details

Unique reference number	EY558640
Local authority	Hillingdon
Inspection number	10175203
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	48
Number of children on roll	32
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

Scl At Hermitage Primary School was registered in 2018, and operates during school holidays. The Club Energy programme is a multi-activity club, offering a wide variety of activities for all ages and abilities. This includes fun games, team sports, arts and crafts, drama and dance workshops and outdoor pursuits in one fun-filled programme.

Information about this inspection

Inspector

Sharmee Bhatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke to staff at appropriate times during the inspection. Regular discussions were also held with the manager to keep them updated on how the inspection was going.
- The inspector spoke to parents and considered their views on the quality of the provision.
- A sample of documentation, including evidence of staff suitability and training, was reviewed by the inspector.
- The inspector completed a tour of all areas of the club to find out how they organise the range of activities provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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