

Inspection of Active Trowbridge

The John of Gaunt School, Wingfield Road, TROWBRIDGE, Wiltshire BA14 9EH

Inspection date: 17 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children say they enjoy coming to the camp and enjoy the activities on offer. They show they feel safe and secure and have formed positive relationships with the staff, who they say they can talk to if they have any worries or upsets. Children choose from a wide range of activities and are confident to ask staff for additional resources, such as colouring pens and paper. Some children enjoy building train tracks and work cooperatively with their friends. Other children colour in pictures and talk about what they are doing. The environment is calm, staff support children effectively during their play and children concentrate well on the activities of their choosing.

Children use their imaginations well when they give their partner a pretend present. They are confident to talk in a large group as they describe their present as a 'Door that can open into anywhere I want'. Staff ask them where they want to go and they say, 'Chocolate Land so I can have chocolate for breakfast, lunch and tea'. Children show respect for others as they listen when other children describe their imaginary presents.

Due to the COVID-19 (coronavirus) pandemic staff meet parents and children outside the door and take the children to the outside of the gym for collection. However, they talk to parents daily about what activities their child has enjoyed and how they have been during the day. Parents report that the staff at the camp have helped improve their children's confidence and how they manage their feelings.

What does the early years setting do well and what does it need to do better?

- Children have regular opportunities to be physically active, indoors and outdoors. They have daily sports sessions that include football, cricket, athletics and tennis. Indoors, they enjoy balancing activities and 'mini movers' dancing sessions. Children are keen to join in with physical activities.
- The provider reflects on the service she offers and identifies clear priorities for improvement. She is researching the possibility of bringing in some outside companies to offer the children a wider range of sporting activities. Another priority is to make the service more financially inclusive for the most vulnerable families in the area.
- Children's behaviour is very good. They listen to staff, respond to their requests and show respect for their friends. They show they understand the rules and know to ask staff when they want to leave the room to go to the toilet. Staff use positive techniques to encourage children to respect and listen to others, such as 'Can we use our listening ears?' if someone is talking when another person is.

- The provider and manager monitor staff practice carefully. The provider is able to identify good practice and the impact this has on the children's engagement in the activities and also their development. The provider and manager have regular meetings with staff and offer regular training and development opportunities. These benefit the children at the camp and the wider community through their 'Active' events.
- Children thoroughly enjoy taking part in a mindfulness activity. They are eager to join in and describe to the group what mindfulness means to them, such as 'to be calm', 'to be quiet' and 'to relax'. Staff explain the activity clearly to the children, so they are able to follow the instructions and they introduce vocabulary to the children, including 'inhale' or 'exhale'. Staff prioritise supporting children's mental well-being.
- Children are motivated and keen to learn new skills. They balance a beanbag on their hand, flip it and catch it with their other hand. Staff and the other children clap and cheer when they are successful. This contributes to developing children's good levels of confidence and self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead, manager and staff have a sound knowledge of child protection and safeguarding children issues. They know the procedures to follow if concerned about a child's welfare or the conduct of a colleague. The designated safeguarding lead works very closely with children's services to support the most vulnerable children and make sure they are safe from harm. Recruitment processes help ensure all staff are suitable to work with children. The provider and manager check staff's ongoing suitability at one-to-one meetings. The majority of staff are first-aid trained and this means they can respond to any accidents swiftly. Staff check the premises for potential hazards daily and remind children about their own safety and that of the other children.

Setting details

Unique reference number	EY562185
Local authority	Wiltshire
Inspection number	10204292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	94
Name of registered person	Trowbridge Town Council
Registered person unique reference number	RP529186
Telephone number	01225 765072
Date of previous inspection	Not applicable

Information about this early years setting

Active Trowbridge registered in 2019 and operates from The John of Gaunt School in Trowbridge. The camp offers children a range of activities and sports during the school holidays. The camp operates Monday to Friday, from 8am to 4pm. There are 18 staff who work with the children and they all have a coaching qualification at level 2.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 (coronavirus) pandemic began, The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- Children spoke to the inspector about the activities they enjoy at the camp. The inspector read written feedback form parents and took these into account.
- The inspector observed the staff interacting with the children during their activities. Staff spoke with the inspector at appropriate times during the inspection.
- The inspector carried out a joint observation of an activity with the provider and evaluated the quality of staff's interactions with the children.
- The provider, manager and inspector held a leadership and management meeting. The inspector reviewed some documentation, including incident records, first-aid certificates and disclosure and barring service records for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021